

# Year 1 Term 2A Overview

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words. Each set of spellings contains 10 words linked to the objective. Please note all of the common exception words are not covered in these lists.

Week 1 <b>The trigraph 'igh'</b>	Week 2 <b>The vowel digraph 'ar'</b>	Week 3 <b>The vowel digraph 'er' (unstressed) 'er' (stressed)</b>	Week 4 <b>The vowel digraph 'ir', 'ur'</b>	Week 5 <b>Adding -er and -est to adjectives where no change is needed to the root word</b>	Week 6 <b>Days of the week/ Common Exception Words</b>	Week 7 <b>Review Week</b>
right	car	better	girl	grander	Monday	Within this assess and review week, use the provided <b>Spot the Mistake with Mr Whoops</b> sheets within the pack to assess pupil progress against the objectives that have been covered during the half term.  In addition, you may want to use our <b>Y2 Term 1A Spelling Dictation Sentences</b> as an assessment tool.
bright	start	under	bird	grandest	Tuesday	
light	park	summer	shirt	fresher	Wednesday	
night	arm	winter	first	freshest	Thursday	
fright	garden	sister	third	quicker	Friday	
tight	artist	rubber	turn	quickest	Saturday	
high	star	her	hurt	taller	Sunday	
I*	are*	term	church	tallest	there*	
by*	were*	verb	burst	slower	here*	
my*	our*	person	burn	slowest	they*	