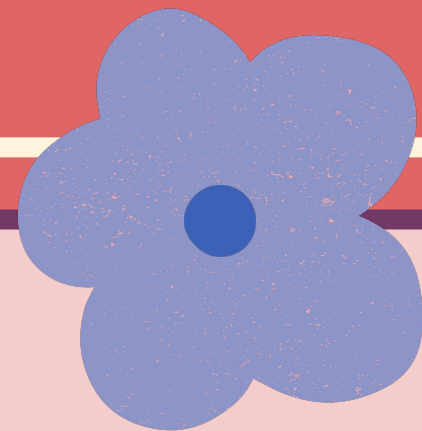
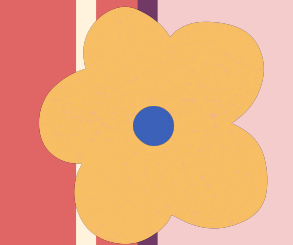


Farnham School News
Week ending
Friday 21st November 2025



Farnham School News

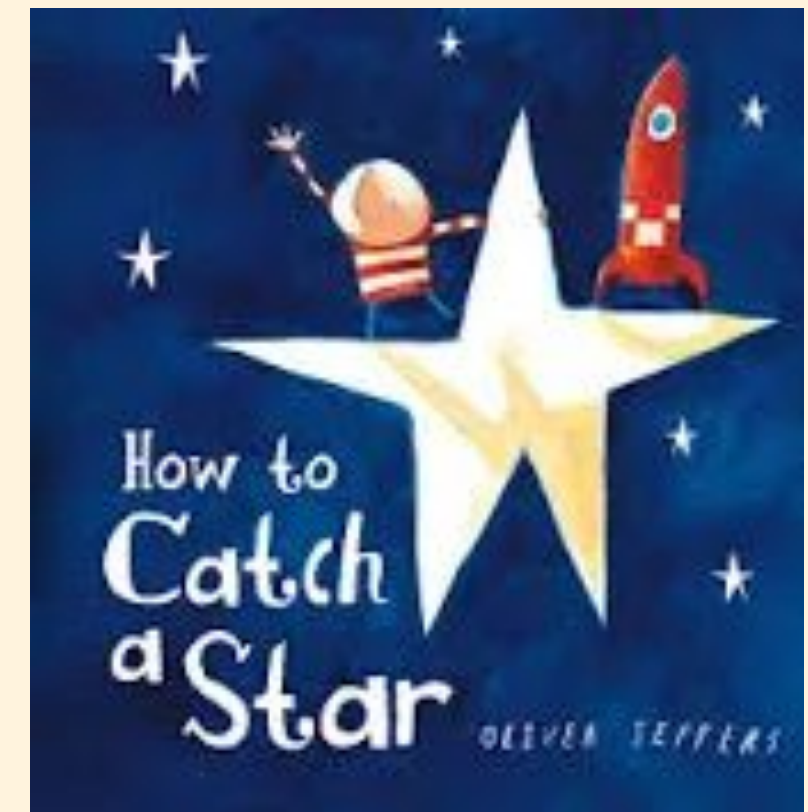


Nursery

In nursery this week we have started to read the story,
‘How to catch a star’.

We have been thinking about how we would catch a star.

**Sufyan will get a rocket,
Talha will climb a big ladder
and Myra is going to jump high.**

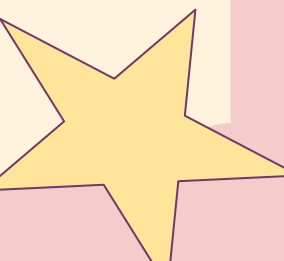


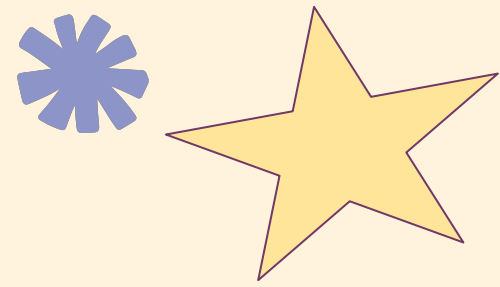
* Reception

This week we had some visitors from the police. They told us about the work they do, and we even got to look inside and sit in their car.

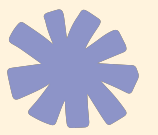
In maths, we have been subitising and matching quantity to number.

We also learned about the roles doctors and dentists play, and why they are important in helping to keep us healthy.





Year 1



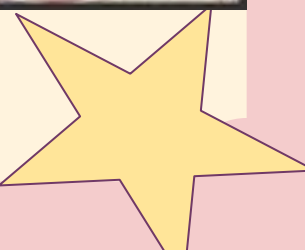
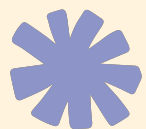
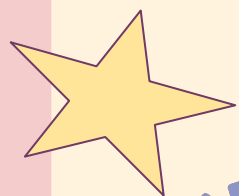
This week in geography, we have used classroom resources such as counters, blocks and numicon to create 'messy maps' of our classrooms.

In maths, we have continued to practise subtracting from 10 to learn our number bonds.

In science, we have been grouping and classifying different materials based on their properties.



Number Bonds to 10					
10 0 10 $0 + 10 = 10$ $10 + 0 = 10$ $10 - 0 = 10$	10 1 9 $1 + 9 = 10$ $9 + 1 = 10$ $10 - 1 = 9$ $10 - 9 = 1$	10 2 8 $2 + 8 = 10$ $8 + 2 = 10$ $10 - 8 = 2$ $10 - 2 = 8$	10 3 7 $3 + 7 = 10$ $7 + 3 = 10$ $10 - 7 = 3$ $10 - 3 = 7$	10 4 6 $4 + 6 = 10$ $6 + 4 = 10$ $10 - 6 = 4$ $10 - 4 = 6$	10 5 5 $5 + 5 = 10$ $10 - 5 = 5$

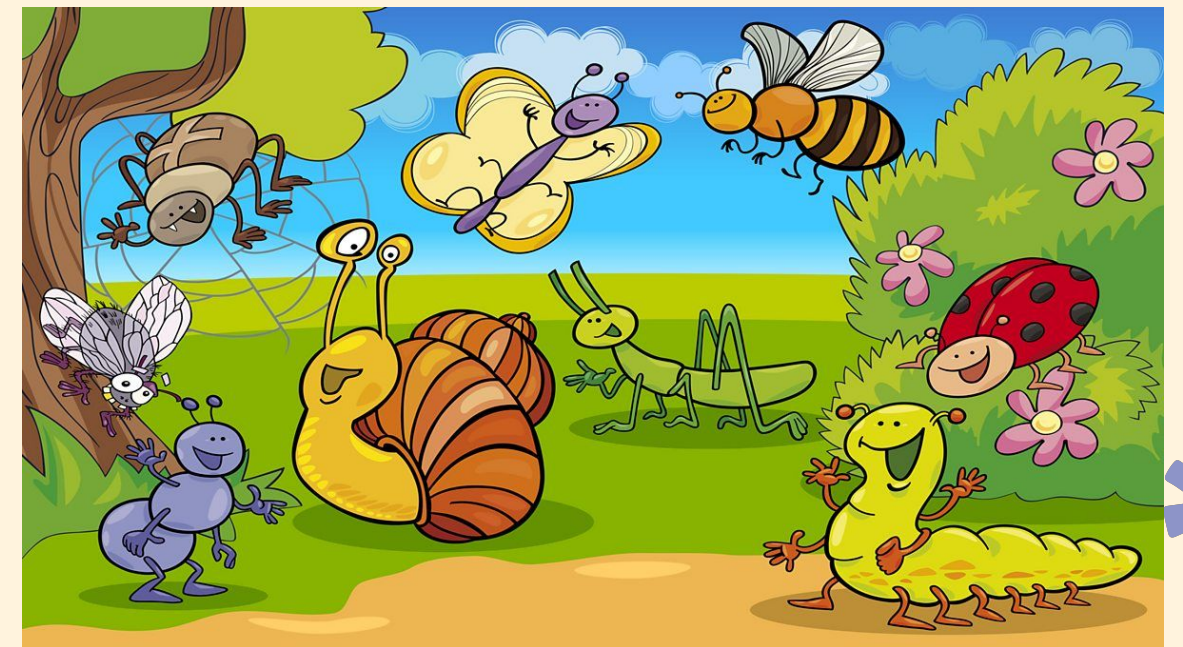


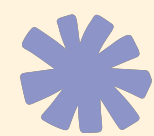
Year 2

In English we have been writing some questions to ask our visitor so we could find out about the exciting animals she brought to show us.

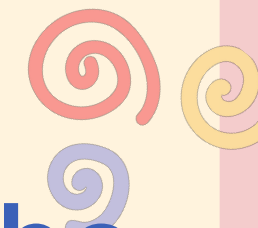
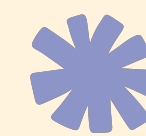
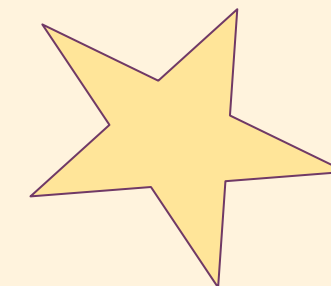
In ,maths we have been comparing lengths and heights of objects.

In science we went on a chilly minibeast hunt in the nature garden and found worms, spiders, woodlice and ants!





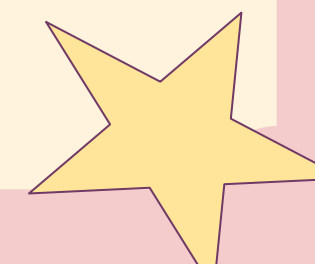
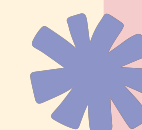
Year 3



We have enjoyed using Now Press Play to explore what life would be like living in a volcanic area.

We have absolutely loved writing our own rhyming poems this week. We presented them in our best handwriting so they can be displayed in our classroom. We didn't want to stop writing and have some of us have been inspired to write our own poems in our free time!

In maths we have been recapping complements to 100 and using the inverse to help us solve number sentences.

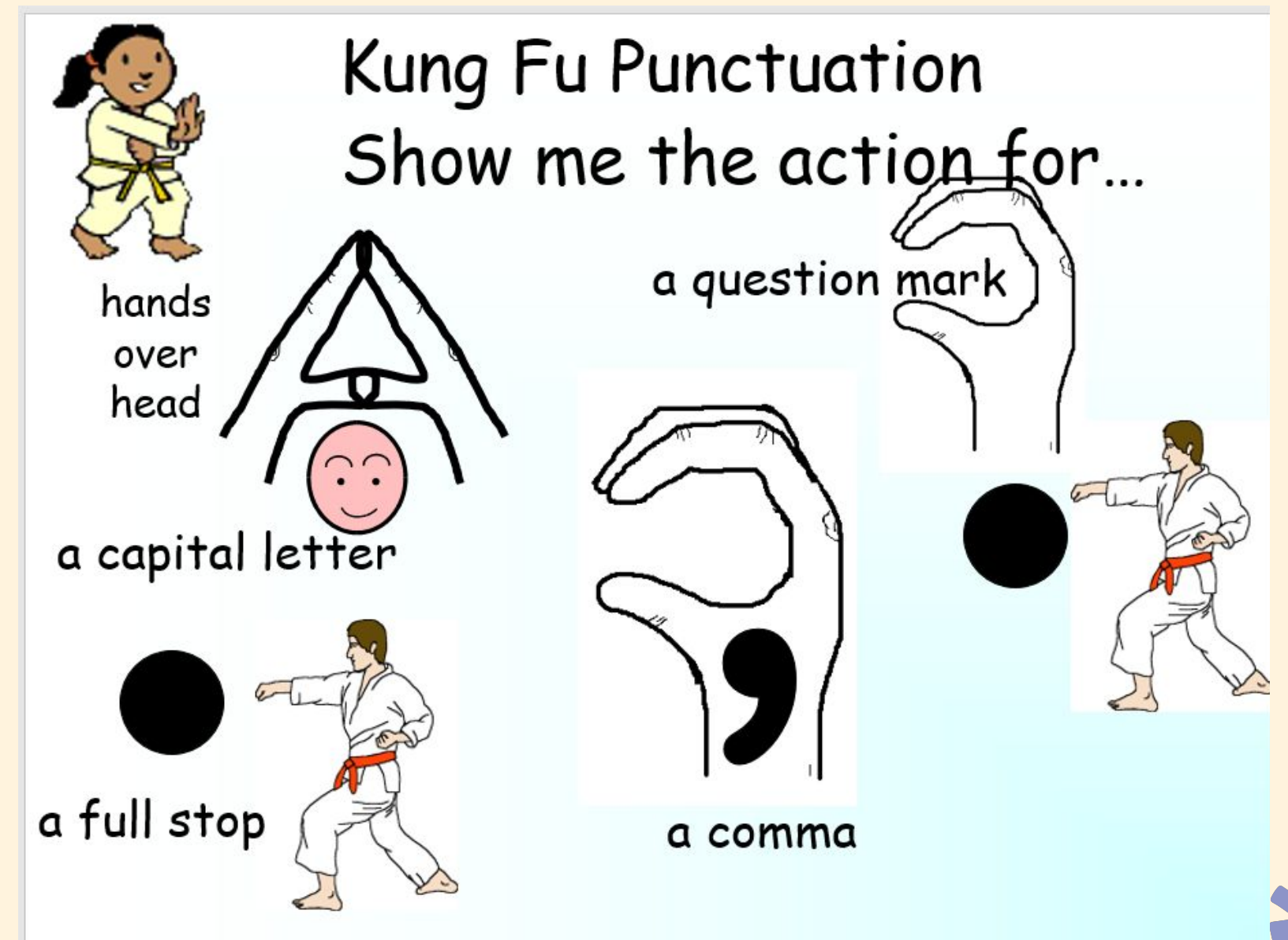


Year 4

This week we have been working hard to complete our reading and maths assessments.

In writing we have been creating sentences based on a scene from the movie Jumanji. We have been using Kung Fu Punctuation to make sure we use capital letters and the correct punctuation.

In maths we have been learning about complements to 100 and adding across tens and hundreds.

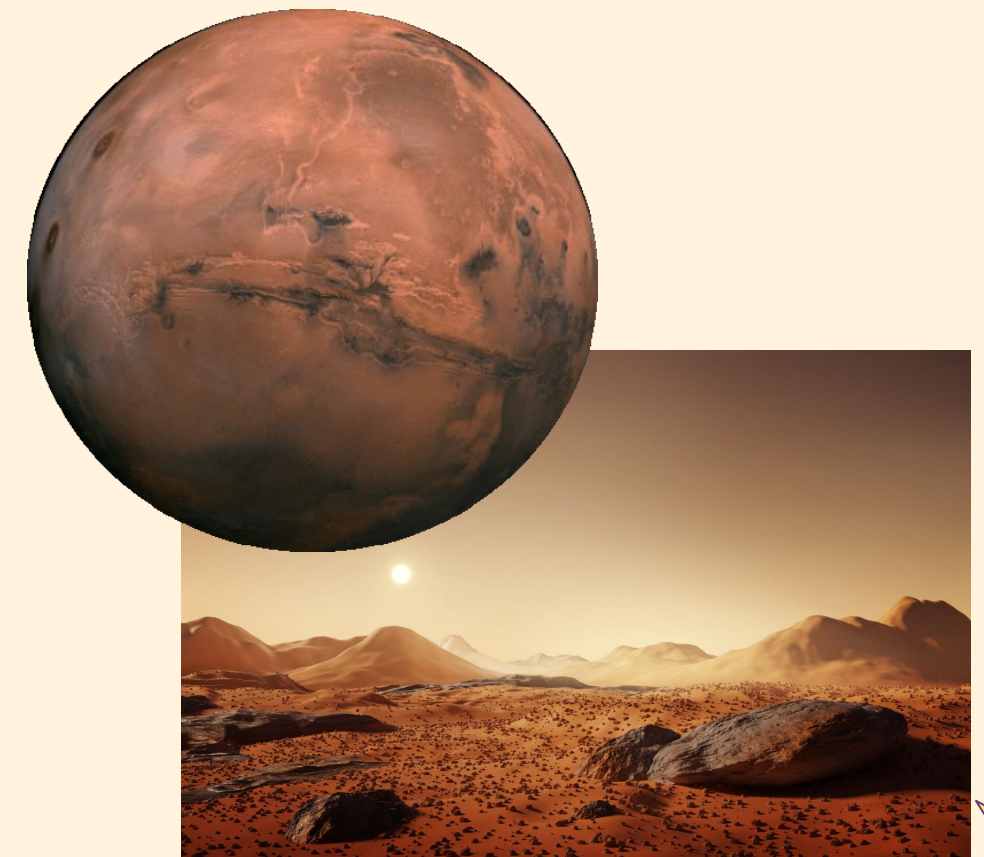


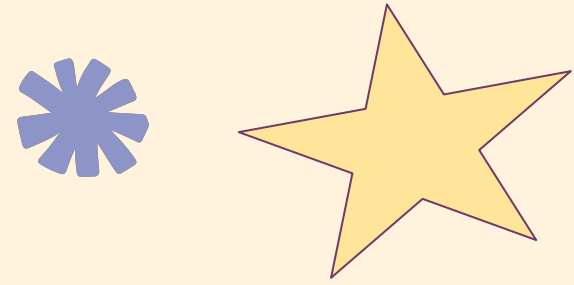
Year 5

This week, we have been working hard to complete our reading and maths assessments.

In writing, we published our poems about Mars and are putting these together in an album for others to enjoy. We also visited Mars when using the Now, Press, Play headphones.

In DT, we tasted two bolognaise sauces. We described the taste, chose our favourite and looked at the ingredients.



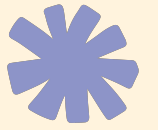


Year 6

In science, we researched cold-blooded vertebrates, which included fish, reptiles and amphibians.

In writing, we are busy working on our nature documentary. We have been writing sentences that include parenthesis and a relative clause.

In maths, we have been multiplying and dividing fractions.



Fish

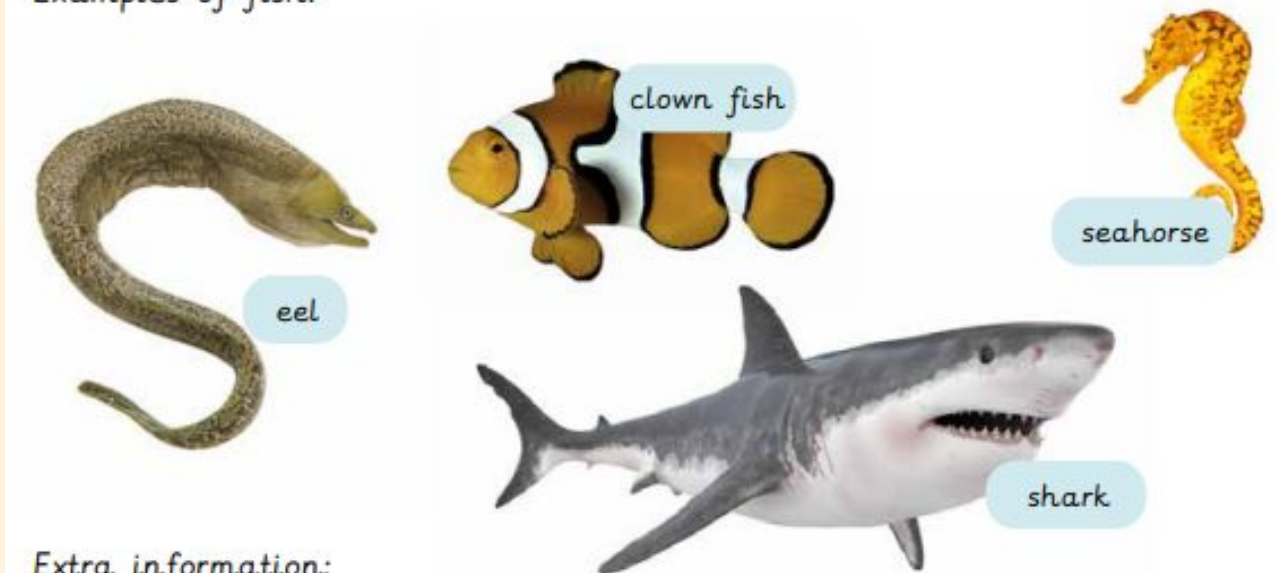


The vertebrate group is divided into five smaller groups. One of these groups is the fish. Fish are grouped together based on the following shared characteristics:

- They breathe with gills.
- They have wet scaly skin.
- They lay soft eggs in water.
- They are cold-blooded.

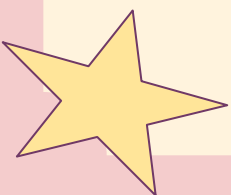


Examples of fish:



Extra information:

- Gills extract the oxygen fish need from the water.
- Scales are small protective plates that grow from the fish's skin.
- Fish eggs are called roe and must be laid in water, or they will quickly dry out and die.
- Cold-blooded animals cannot regulate their temperature, so their temperature will depend on the environment around them.



Thank you

