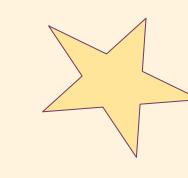


Nursery



In nursery this week we have been thinking about our families. We have talked about the people in our family that we love and have drawn them on a love heart.





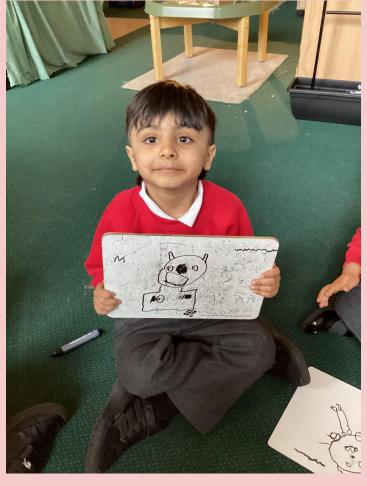
Reception

This week in Reception, we continued enjoying the story of *The Three Little Pigs*. We had lots of fun describing the Big Bad Wolf, using imaginative language to talk about his sharp teeth, long tail and sneaky behaviour. We created brilliant "Wanted" posters to warn others around school.

In maths, we explored patterns and used bingo dabbers to make colourful repeating designs. We even learnt a fun song to help us remember what a pattern is and enjoyed spotting them around the classroom and on our clothes.

During our PSED sessions, we talked about the special people in our lives and shared photos of our families. It was a lovely time to celebrate those who are important to us and to listen carefully to each other.







In DT, we have enjoyed painting our materials in preparation for making our pull along toys next week.

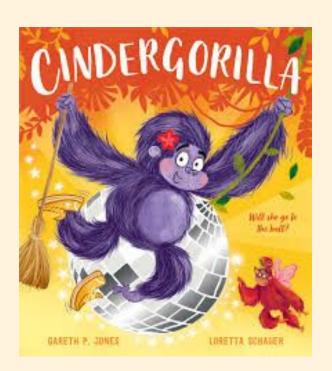
In maths, we have enjoyed using our 'bunny ears' to add and to find the missing part in addition sentences.

In English, we created invitations to invite somebody to a disco ball like in our story Cindergorilla!

In history, we learnt what a time capsule was and thought about what we would put inside it. 1 Bryon couldn't believe Mrs Savage buried one in 2000 for the Millenium year!















In maths we have been learning about numbers that come before our '10' numbers.

We have had a lot of fun looking at food chains in science and creating our own to finish our learning on habitats.









In maths, we have started our new unit on addition and subtraction. We have taken part in lots of exciting activities to consolidate our knowledge of number bonds, doubles and near doubles.

In writing, we have began gathering lots of ideas for our bedtime stories. We are looking forward to writing these next week and share these with the younger children in school.

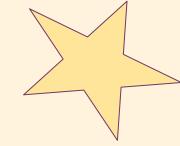
In art, we worked fantastically together to create a collaborative piece of artwork inspired by a Stone Age cave. We can't wait to share these, along with our other pieces of work, with our parents in our workshop next week!











In reading, we have enjoyed continuing our class novel of 'I'm telling you they're aliens!' and we have written our own police report.

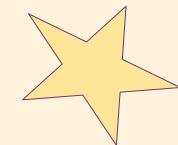
In maths, we have been working hard to compare and order different 4 digit numbers. We have explained how we know a number is greater or smaller based on the value of each digit.

In writing, we have loved writing our description of the ogre and have started to publish these. We have used lots of exciting expanded noun phrases and exciting vocabulary to make these interesting to read.











In writing, we have unpicked the language features needed to write an effective persuasive letter.

How might the canteen budget school meals for Year 5 for next year?

School meals needed	January	February	March	April	May	June	July
Rauf	420	320	500	250	360	500	350
Said	580	340	520	200	360	510	360

Why do we use data?

In maths, we have looked at what data is and why it can be important. We considered how to use addition when problem solving to answer the questions. What was the total cost of glue sticks and books?

	re-
Farnham Primary School Budget 2025	£
Glue sticks	693
Books	2,835
pencils	374
Jotters	396
Rulers	65
Board markers	259
Pencil cases	299
Colouring pencils	219



In moths this week children have been calculating factors and drawing their own factor bugs to help them.

In science, we looked at the relationship between the size of an animal's heart and how many times it needed to beat per minute. We found that the larger the animal the slower the heart rate.

In writing, we are ready to send our letters to the Bradford Refugee forum and are patiently going to await a reply!

