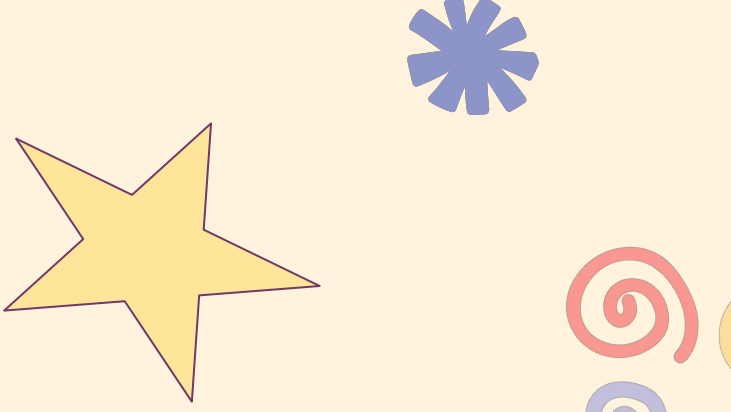


Farnham School News
Week ending
Friday 10th October 2025



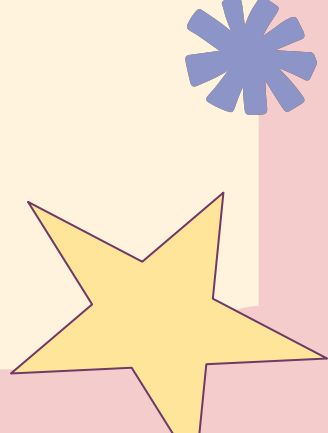
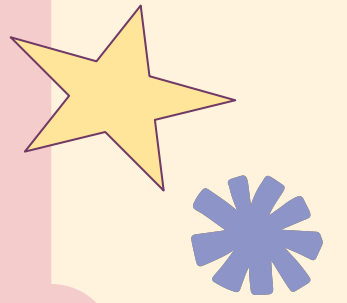
Farnham School News





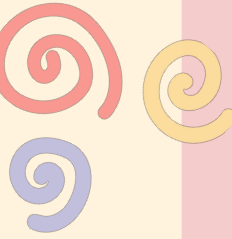
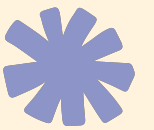
Nursery

In math this week we have been sorting different objects. Sorting pom poms two colour ways and sorting counting bears into small and big sizes. With our story this week, “ Love makes a family” we have been talking about the people we love at home.



1 2 3

Reception

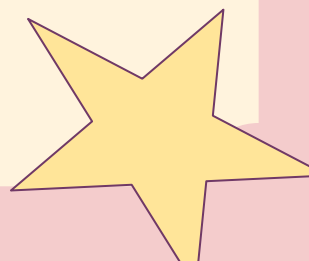


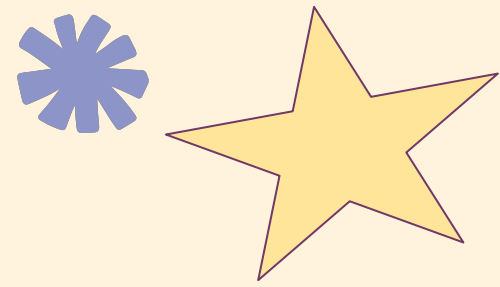
This week, we have been learning to recognise our numbers 1–3.

We went on a number hunt around school and found lots of numbers in different places!

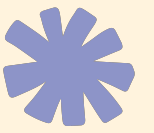
We also had a visit from the Big Bad Wolf! We had to look for clues to discover that it was him — it was very exciting!

In understanding of the world, we have continued learning all about autumn. We went on a walk to the nature garden to look for the signs of autumn.





Year 1



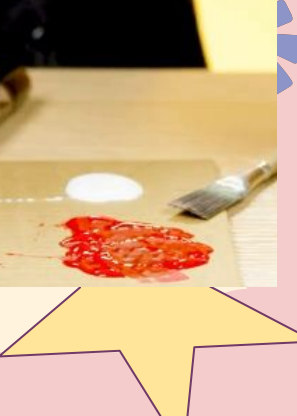
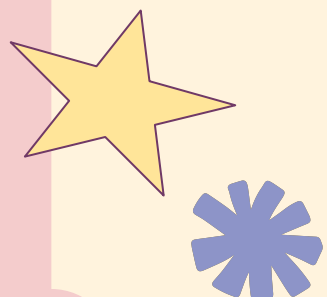
On Monday we came back to our classrooms to find a disco had taken place. Cindergorilla from our story had left a disco ball and music for us to dance to.



In maths we have learnt to add numbers within 10. We enjoyed a carousel of addition activities which helped us practise our addition skills in different ways.



In DT this week we have design our own pull along toys ready for next week where we are going to make them.

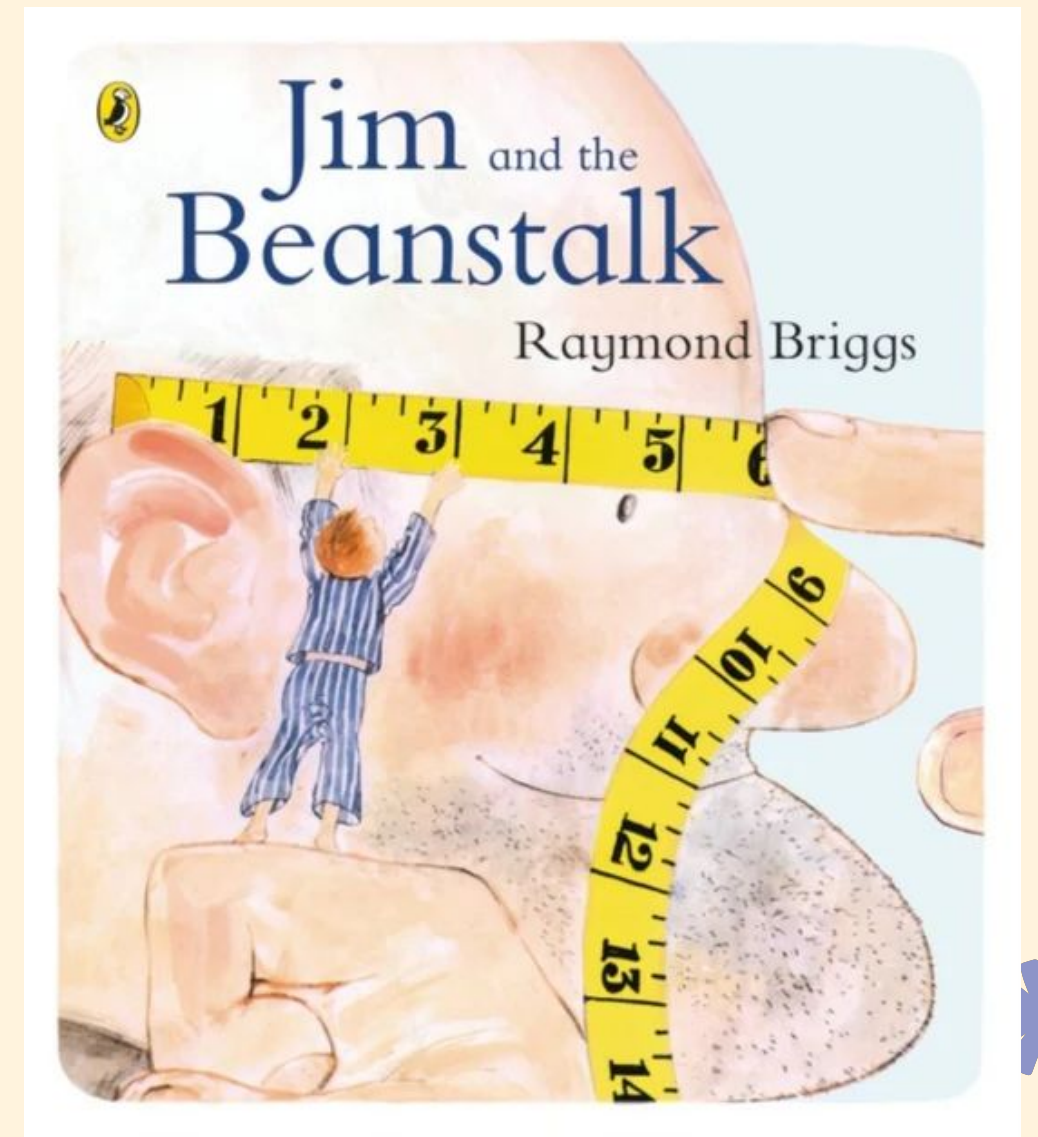


Year 2

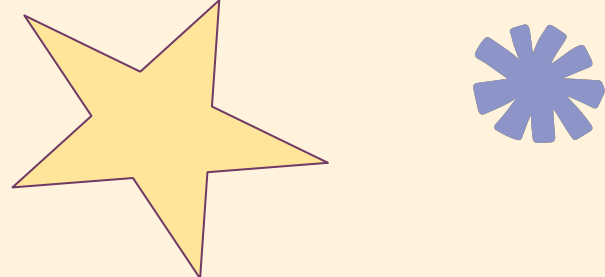
In English Year 2 have started looking at their new book about a boy called Jim. He climbs up a beanstalk and meets a grumpy giant. They have been writing questions they would like to ask him.

In maths children have been adding 3 1-digit numbers.

We have had great fun in art learning how to use clay - we used the pinching technique to make some clay pots.



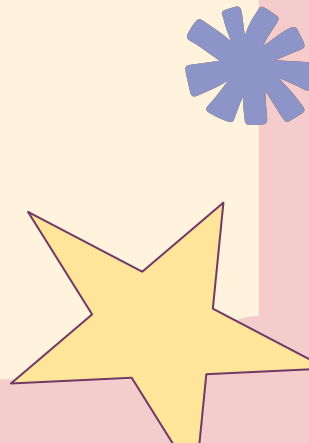
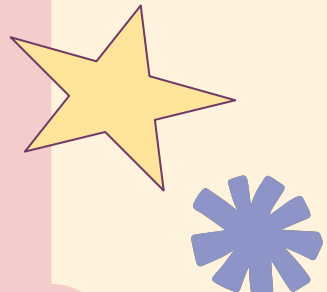
Year 3



In writing, we have worked hard to identify the verb and subject of sentences. We then began to think about how we can use pronouns to avoid repetition.

In maths, we have been ordering and comparing numbers to 1000. Our teachers were so impressed how we used our place value knowledge to help us with this.

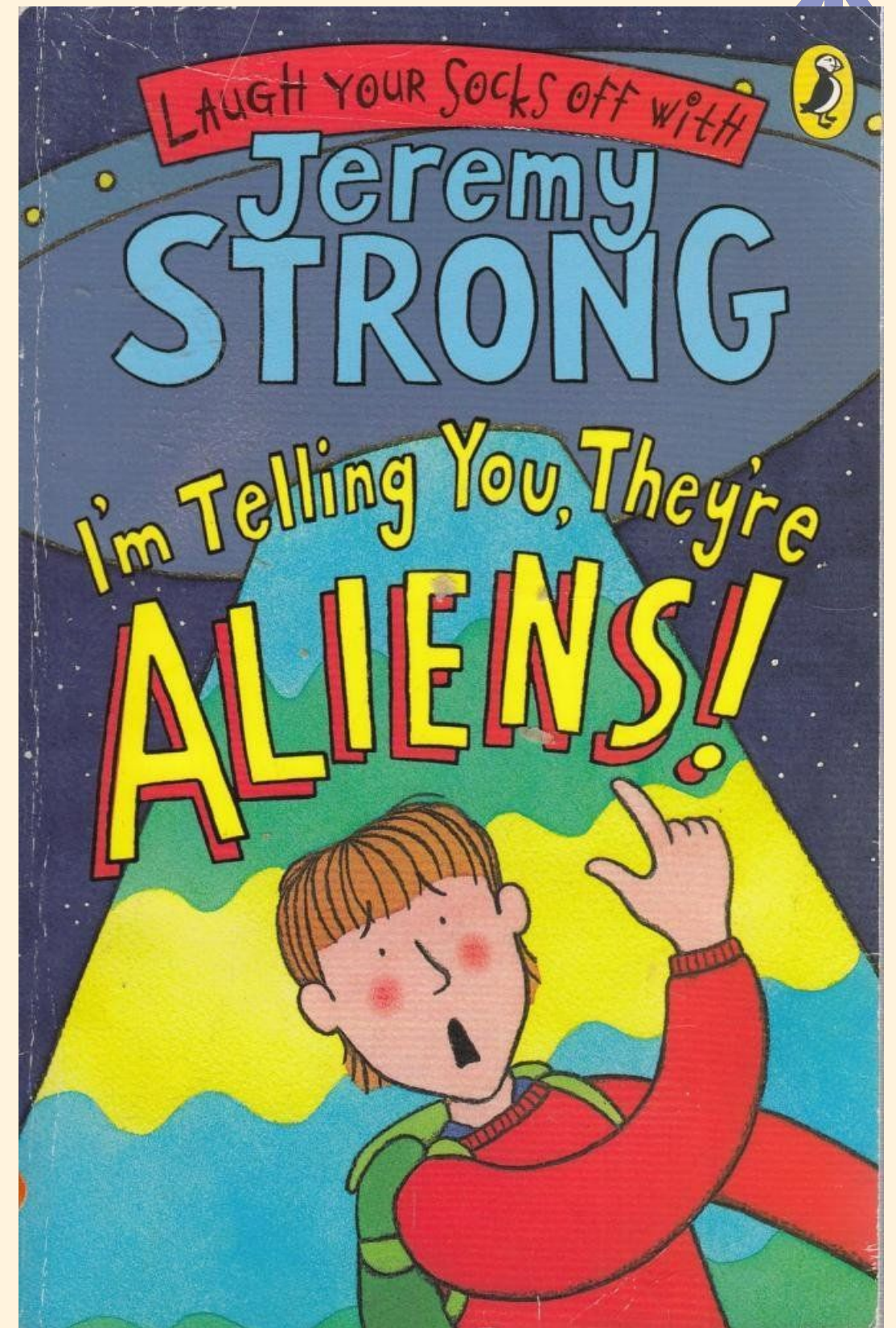
In art, we had a fantastic time making our own paint just like they did in the Stone Age! We used different spices to make yellow, brown, orange and red paint and then used these to add to our cave paintings.

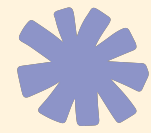


Year 4

In reading, we have reached an exciting part of our main character's quest to find out if his neighbours really are aliens!

In history we have been learning about the mummification process and why Ancient Egyptians believed it help them in the afterlife.



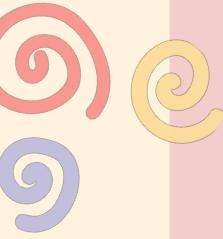


Year 5

In writing, we have been working tremendously hard to write a draft of our non-chronological report about the Farnham Food Bank. We used the answers Mrs Keenan provided to provide factual information and concentrated on building a bank of synonyms based on the WAGOLL's keywords.

In maths, we have been using the place value to table to round numbers to 10,000. We rounded the price of Lamborghinis to estimate costs.

In science, we investigated why we have day and night. We considered how what would happen if we never had any sunlight or what would happen if half the world always had daytime and the rest lived in the dark! Can you imagine what life would be like?



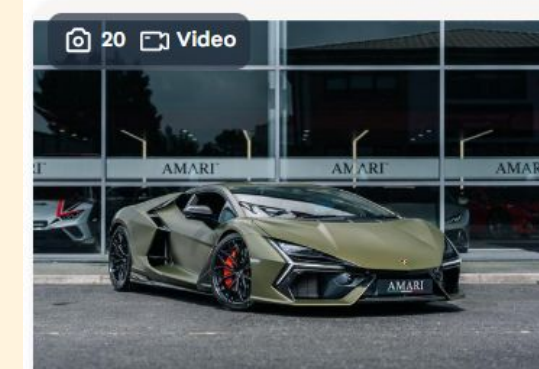
£479,995

Lamborghini Revuelto
6.5 V12 HPEV 3.8kWh AMT 4WD Euro
6 2dr



£459,991

Lamborghini Revuelto
6.5 V12 HPEV 3.8kWh AMT 4WD Euro
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£509,995

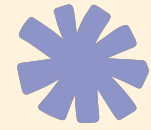
Lamborghini Revuelto



£499,990

Lamborghini Revuelto



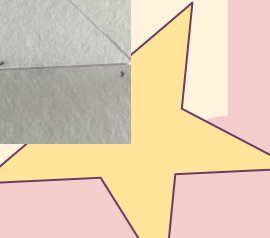
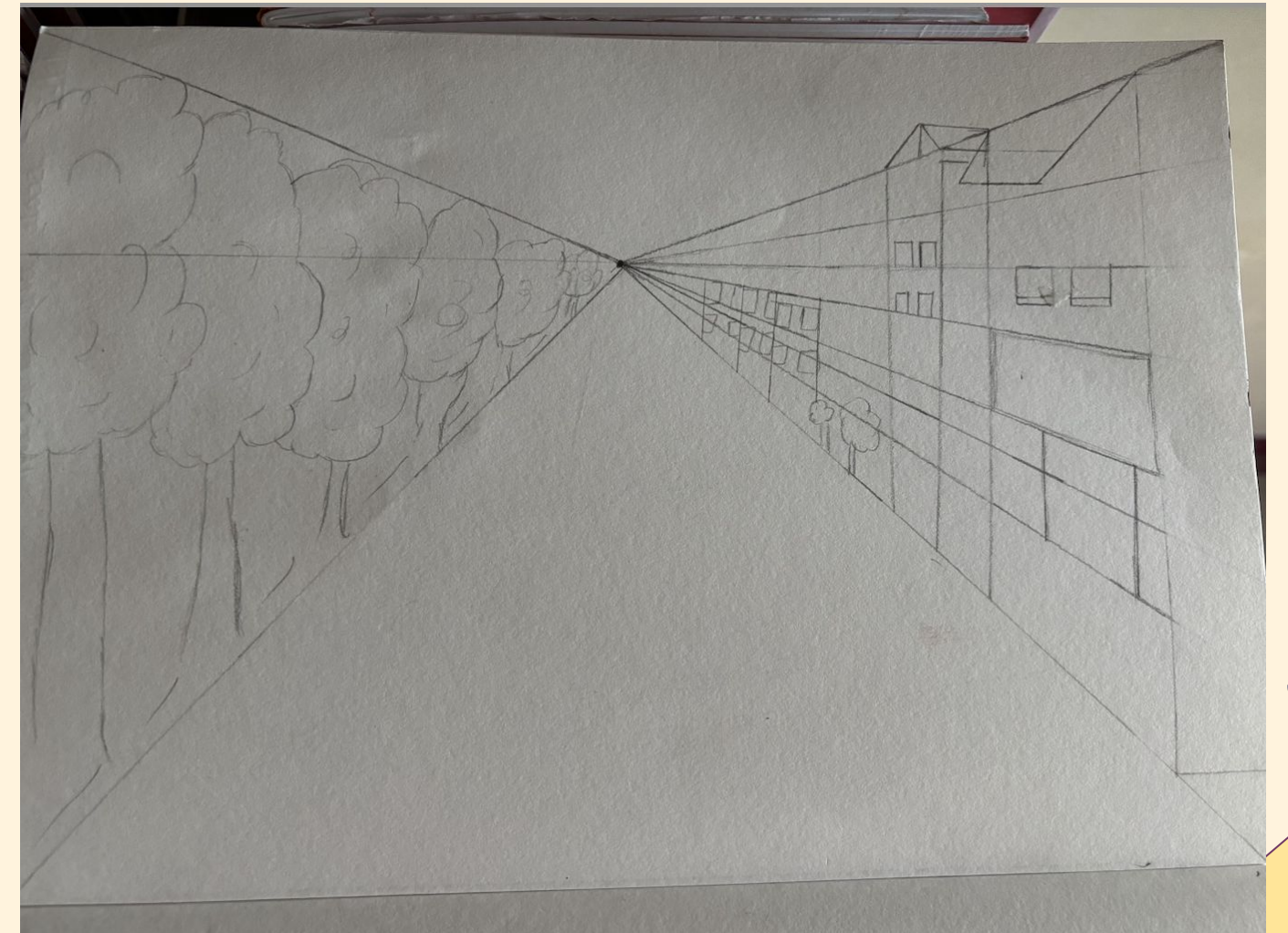
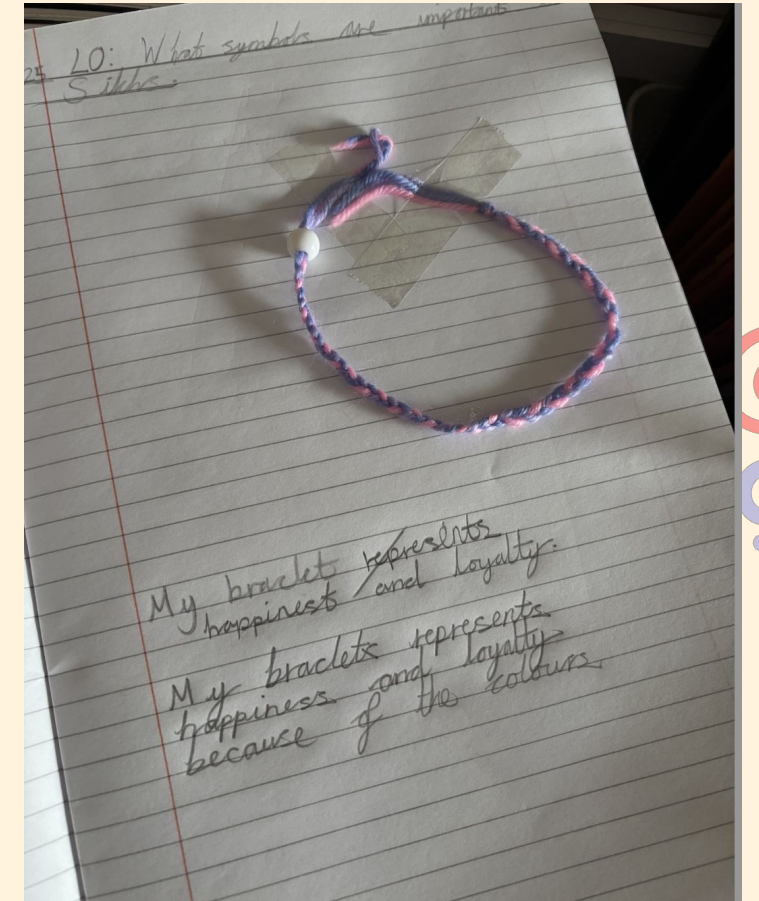


Year 6

In writing, to celebrate 'Kindness Week' we have been writing letters to the Bradford Refugee Forum to welcome the Refugees into Bradford with warm and welcoming hearts.

In RE we have looked at what ways Sikh's are committed to their faith. We made bracelets to replicate the 'Kara', neverending steel bracelet showing unity and strength.

In art we are continuing to look at street art, learning how to draw from a one point perspective!



Thank you

