

# Year 1 Term 1A Overview

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| Week 1<br>The sounds /f/<br>and /s/, spelt 'ff'<br>and<br>'ss'   | Week 2<br>The sounds /l/<br>and /k/, /z/ spelt<br>'ll', 'zz' and 'ck'   | Week 3<br>Adding the<br>endings -ing,<br>-ed and -er to<br>verbs where no<br>change is needed<br>to the root word                        | Week 4<br>The sound spelt<br>n before g 'ng'<br><br>The sound spelt<br>n before k 'nk'                              | Week 5<br>The sound /ch/<br>spelt 'ch'<br><br>The sound /ch/<br>spelt -'tch'   | Week 6<br>The sound v<br><br>The /v/ sound at<br>the end of words<br>spelt with 've'                                | Week 7<br>Review Week  |
|--|---|--|---|--|---|--|
| off<br><br>puff<br><br>sniff<br><br>miss<br><br>hiss<br><br>less<br><br>if<br><br>us<br><br>bus<br><br>yes | well<br><br>pull*<br><br>full*<br><br>wall<br><br>buzz<br><br>fizz<br><br>back<br><br>stick<br><br>flick<br><br>pal | hunting<br><br>hunted<br><br>hunter<br><br>buzzing<br><br>buzzed<br><br>buzzer<br><br>jumping<br><br>jumped<br><br>jumper<br><br>cracker | bank<br><br>think<br><br>honk<br><br>sunk<br><br>wink<br><br>bunk<br><br>sing<br><br>string<br><br>hang<br><br>long | chip<br><br>chick<br><br>catch<br><br>fetch<br><br>kitchen<br><br>notch<br><br>hutch<br><br>rich<br><br>much<br><br>such | van<br><br>vet<br><br>visit<br><br>have<br><br>live<br><br>give<br><br>love*<br><br>glove<br><br>above<br><br>nerve | Within this assess<br>and review week,<br>use the provided<br><a href="#">Spot<br/>the Mistake with Mr<br/>Whoops</a> sheets<br>within the pack to<br>assess<br>pupil progress<br>against the<br>objectives that have<br>been covered during<br>the half term.<br><br>In addition, you may<br>want to use our <a href="#">Y2<br/>Term 1A Spelling<br/>Dictation Sentences</a><br>as an assessment<br>tool. |

\* Common Exception Words

