

# Year 5 Term 1A Overview

Objectives that are in **pink** are a Y5/Y6 statutory requirement and individual words highlighted **pink** are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Words with endings that sound like /shuhs/ spelt with -cious	Week 2 Words with endings that sound like /shuhs/ spelt with -tious or -ious	Week 3 Words with the short vowel sound /i/ spelt with y	Week 4 Words with the long vowel sound /i/ spelt with y	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones	Week 7 Review Week
vicious	ambitious	<b>symbol</b>	apply	past	farther	<p>Within this assess and review week, use the provided <b>Spot the Mistake with Mr Whoops</b> sheets within the pack to assess pupil progress against the objectives that have been covered during the half term.</p> <p>In addition, you may want to use our <b>Y5 Term 1A Spelling Dictation Sentences</b> as an assessment tool.</p>
gracious	cautious	mystery	supply	passed	father	
spacious	fictitious	lyrics	identify	proceed	guessed	
malicious	infectious	oxygen	<b>occupy</b>	precede	guest	
precious	nutritious	symptom	multiply	aisle	heard	
<b>conscious</b>	contentious	<b>physical</b>	<b>rhyme</b>	isle	herd	
delicious	superstitious	<b>system</b>	cycle	aloud	led	
suspicious	pretentious	typical	python	allowed	lead	
atrocious	anxious	crystal	hygiene	affect	mourning	
ferocious	obnoxious	<b>rhythm</b>	hyphen	effect	morning	

