Reporting PE and sport premium grant expenditure

: I5VpTEqF0V Submission Id 2024-07-17, 10:08 AM

Submission Status: NOT SUBMITTED

You must submit your online form before closing your browser window.

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a nonmaintained special school?

Academy

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium 19610 funding did your school receive for the current 2023 to 2024

academic year?

Does the school have any unspent funding from its allocation for the current academic year?

No

If yes, how much?

Not supplied

Of the PE and sport premium

funding your school received last
year (academic year 2022 to
2023) did the school carry
forward any funding for use in the
current academic year?

If yes, how much?

4580

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Top-up swimming lessons

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Other

How much funding has been spent on extra-curricular opportunities?	9942.02
How much funding has been spent on top-up swimming lessons?	2000
How much funding has been spent on equipment and resources?	11157.26
In which other areas has your school spent PE and sport premium funding?	PE Planning subscription Repair to play equipment
How much has been spent on these areas?	1090.72

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or longterm medical conditions?	No
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	Yes
Has your school targeted any spending on increasing or improving girls' access to extracurricular sport and physical activities?	Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment

Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	Pupils have had the oppotunity to explore a wider range of PE activities therefore engagement has improved which has had a direct impact on PE attainment.
How has your school's spending increased pupil PE and sport activity levels?	The purchase of new equipment and resources has motivated and inspired pupils to be more physically active during playtime and lunchtime in addition to their PE lessons.
How has your school's spending increased school sport participation?	A wider range of after-school clubs on offer has resulted in more pupils participating in sports beyond their PE lessons. Spending on new equipment and resources has allowed pupils to participate in a wider range of sports.
How has your school's spending	A wider range of extra-curricular activities has been offered to pupils.

uptake has increased.

These have been fully funded for disadvantaged pupils therefore

increased pupil participation in

extra-curricular activities?

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	Spending has been used to fund additional hours for staff who have led extra-curricular activities and school sports competitions such as cricket club where the pupils have then attended a competition and won an award.
How has your school's spending improved swimming attainment?	We have funded an extra term of swmimming using the funding. This has meant that pupils have been able to refine their swimming skills and become more confident in the water.
How has your school's spending	Pupils are now more water safety aware due to additional swimming

How has your school's spending improved water safety awareness?

Pupils are now more water safety aware due to additional swimming sessions and bespoke teaching from the aquatics team.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable? The spending on equipment is an investment for the future and as it has been carefully selected to match the PE Planning subscription and will therefore benefit pupils joining the school in future years.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	25
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	16
What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	3

Section 8 of 9 - declarations

1. I confirm that:	the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees
2. I confirm that:	the reported spending detailed within this return will be published on our school's website
3. I confirm that:	I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	1 to 2 hours
How long did this form take you to complete?	30 minutes to 1 hour
In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	It took significantly less time
In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?	It was significantly more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

Much improved process!