# English We are learning about:

Emotive Writing
Writing a persuasive advert

Book: The Runaway Robot

### **Physical Education**

Dance.

Please make sure that all items of P.E kit are labelled. Black jogging pants, white round neck t shirt and black pumps must be provided.

### **Swimming**

Children go swimming every Thursday. Please make sure they have labelled swimming kit and uniform. No jewellery is permitted and long hair must be tied up.

Fruit snack can be provided for the children to have on return.

### **Important Messages**

Homework spellings will be given out on a Friday and children will be tested every Monday.

Please listen to your child read daily - this is extremely important to help them develop their reading skills.

Children are aware of their Maths Passport current target and should be practicing this at home regularly.

### <u>Mathematics</u> <u>We are learning to understand:</u>

Fractions (equivalent fractions, understanding the whole, mixed numbers, adding and subtracting fractions.

**Decimals (Part A)** - tenths and hundredths as fractions and decimals,

### Year 4 Newsletter Spring 2 Term

## Physical, Social & Health Education We are learning about:

Money and Work

Making decisions about money Using money Keeping money safe

#### Science

We are learning about: Electricity

It's Electric!

Common electrical appliances that run on electricity
Construct an electrical circuit (linked to DT)
Investigate that a switch opens and closes a circuit

Recognise common conductors.

### <u>Topic - Geography and History</u> <u>We are learning about:</u>

Who are the Brontes, where did they live and what impact did they have on society?

We will be learning to use OS maps, four figure grid references and compare different settlements and land use.

### Times tables!

Please encourage your child to practise their times tables regularly at home. All children have logins for Times Table Rockstars and know how to play. Children must be accessing the 'soundcheck' feature several times a week.