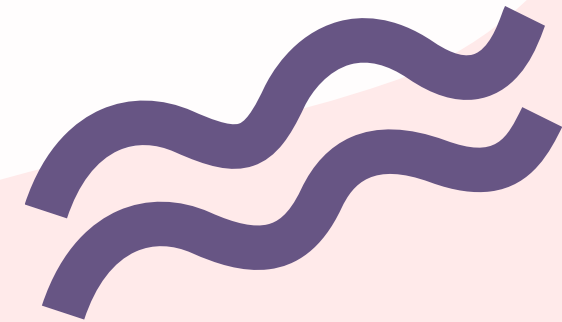
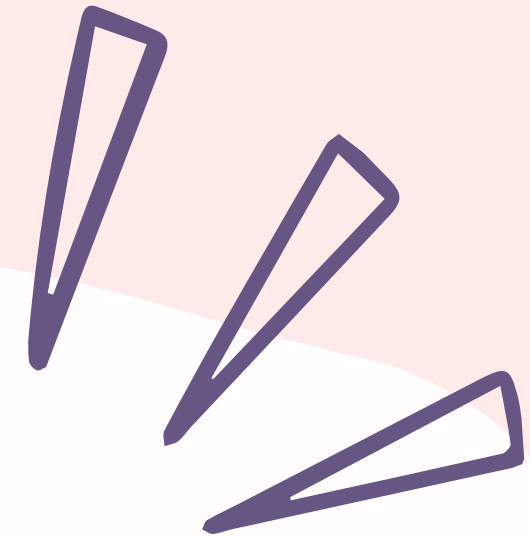
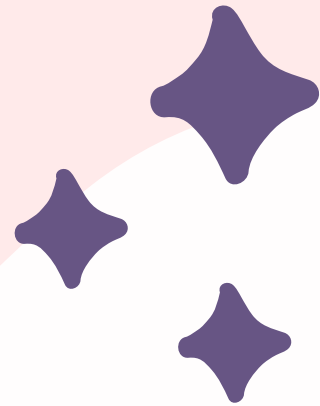


SPRING 1

YEAR 3 NEWSLETTER



ENGLISH

Focus Text: The Street Beneath My Feet

Writing Outcomes:

Information Poster

Non-Chronological Report (Stone Age CC)

How to support writing at home:

- Short burst writing with a focus on capital letters, correct punctuation and verb tenses.
- Practise weekly spellings
- Handwriting practise.

MATHS

Multiplication & Division B

Length & Perimeter

How to support maths at home:

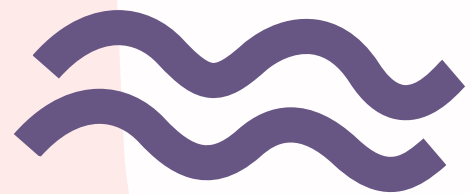
- Support children with their maths passport targets.
- Logon to TTRockstars to develop times tables fluency and speed.

READING

The main skills we will focus on this half term are: Prediction, Vocabulary, Retrieval and Inference.

How to support reading at home:

- Listen to your child read daily.
- Use VIPERS to ask questions to your child on what they have read.
- Complete accelerated reader quizzes.



SCIENCE

Rocks & Soils (Including Fossils)

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter

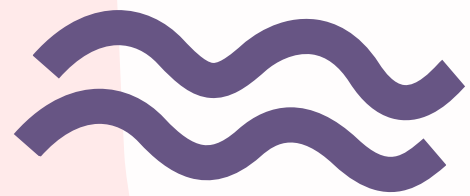


HISTORY

Enquiry Question (first half):

How did life change from the Stone Age to the Iron Age?

- How did early Britons entertain themselves?
- How did religious beliefs change?
- To identify and compare Stone Age and modern settlements?
- Why did Stone Age people build megalithic structures?

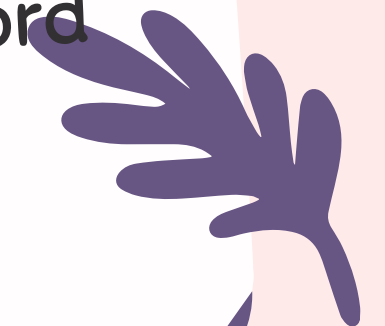


HISTORY

Enquiry Question (2nd half)

How did Bradford get its name?

- Where does the name Bradford come from?
- The Bradford Boar
- Who was Titus Salt?



PSHEE

Getting On and Falling Out

- Online Safety
- What is respect?
- How can we show respect in different situations?
- How can we show respect to different beliefs, cultures and religions?

British Value Focus:
Mutual Respect

RE

What is spirituality and how do people experience this?

We will be looking at the different ways that religious and non-religious people can express their beliefs, such as words, music, art and dance.

PE

PE days still remain the same.

3ET – Tuesday and Wednesday.

3AR – Tuesday and Thursday.

Please send children to school in the correct PE uniform on their PE days.

FRENCH

Les Instruments
The Instruments

- Name 10 familiar instruments.
- Be introduced to the 1st person verb 'I play'
- Recognise, recall, remember and spell up to 10 instruments with their definite article