



Year 1 Long Term Planning 2023 -2024

Please note that only key national curriculum objectives have been identified and that further objectives can be found on the MTP.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Pride	Confidence	Respect	Equality	Belief	Trust & responsibility
British values	Rule of law	Democracy	Mutual respect	Individual liberty	Rule of law	Acceptance
Theme	Our Wonderful World		Space Explorers		The Deep Blue	
English	Read, Write Inc to be taught all year. Year 1 age related expectations are that children should complete pink to grey levels by the end of year 1.					
Core text to teach GPS & writing	Dogger- Shirley Hughes Out and about poems - Shirley Hughes (PoR)	Here we are - Oliver Jeffers	Man on the moon Simon Bartram (PoR)	Look up (PoR)- Nathan Byron	The Big Book of Blue - Yuval Zommer	Winter sleep - Sean Taylor (PoR)
Writing outcomes	Writing to entertain: Descriptive writing and emotive language Writing to entertain: Narrative - retell the story of dogger T4W	Writing to inform: Non- chronological report - A guide to planet Earth Writing to inform: Recount - educational visit	Writing to inform: Letter to the man on the moon.	Writing to inform: Newspaper - The moon landing Writing to inform: Biography - Neil Armstrong	Writing to persuade: Persuasion - Leaflet - save our sea. Writing to inform: Non-chronological report - A guide to sea creatures	Writing to discuss: Balanced argument - Winter is the best season. Writing to inform: Explanation that some animals sleep (hibernate) during



					Writing to inform: Explanation that some creatures live in the sea.	Winter. Writing to inform: Science link - Explanation of how the seasons change.
Cross-curricular writing opportunities	History recount	Who was Guy Fawkes? Fact file. Fruit salad recipe	Neil Armstrong Fact file.	Letter and addressing an envelope	Animals report	Weather report - North Pole
Maths	Number and place value within 10 Addition and subtraction within 10	Addition and subtraction within 10 Geometry: shape	Number and place value within 20 Addition and subtraction within 20	Number and place value within 50 Measurement : length and height Measurement: Weight and volume	Multiplication and division Fractions Geometry: Position and direction	Number and place value within 100 Measurement : Money Measurement: Time
Cross-curricular maths links	Science - counting to 10 Measuring and comparing heights	Science - Measuring rainfall; using scales, temperature scale & time	Science - Measuring height	Computing: Position and direction PSHE- Money	Art - repeated patterns	Geography- temperature scales



<p>Science</p>	<p>Ourselves</p> <p>Identify & find out basic parts of the human body and senses.</p> <p>Seasonal changes Observe changes across 4 seasons Observe and describe weather associated with seasons and how day length varies</p>	<p>Animals including Humans</p> <p>Identify common animals including fish, amphibians, reptiles, birds and mammals, and those that are carnivores, herbivores and omnivores.</p> <p>Seasonal changes Observe changes across 4 seasons Observe and describe weather associated with seasons and how day length varies</p>	<p>Plants</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Seasonal changes Observe changes across 4 seasons Observe and describe weather associated with seasons and how day length varies</p>	<p>Plants (continued)</p> <p>To identify and describe the basic structure of a variety of common flowering plants including trees.</p> <p>Seasonal changes Observe changes across 4 seasons Observe and describe weather associated with seasons and how day length varies</p>	<p>Materials</p> <p>Identify everyday materials. Describe, group & compare some simple physical properties.</p> <p>Seasonal changes Observe changes across 4 seasons Observe and describe weather associated with seasons and how day length varies</p>	<p>Materials</p> <p>Identify everyday materials. Describe, group & compare some simple physical properties.</p> <p>Seasonal changes Observe changes across 4 seasons Observe and describe weather associated with seasons and how day length varies</p>
<p align="center">Seasonal changes - Observe changes across the four seasons including weather and day length.</p>						



<p>History</p>	<p>Transport</p> <p>How has transport evolved?</p>	<p>Stand alone lesson - Bonfire Night – Guy Fawkes</p> <p><i>Use stories & other sources to find out about a significant event beyond living memory and how it is represented.</i></p>	<p>Why was Neil Armstrong a very brave person?</p> <p><i>The lives of significant individuals in the past who have contributed to national and international achievements.</i></p>	<p>Why was Neil Armstrong a very brave person? (continued)</p> <p>To identify similarities / differences between periods & use wide vocabulary of everyday historical terms.</p>		
<p>Geography</p>	<p>Where do I live?</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Use vocabulary to refer to key physical features</p>	<p>Where do I live? (continued)</p> <p>Use maps and use basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key physical and human features.</p>			<p>Why can't a Meerkat live at the North Pole?</p> <p>Identify similarities and differences through human and physical geography.</p>	<p>Why can't a Meerkat live at the North Pole?</p> <p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>



<p>Art</p>	<p>Artist focus - Picasso</p> <p>Self portraits: colour, lines & texture</p> <p>Painting: Mixing primary colours, graduations, brush thickness.</p> <p>Clay faces 3D: Techniques & impress</p> <p>Happy/sad colours: Knows the relationship between colours and moods and feelings</p>		<p>Artist focus - Van Gogh</p> <p>Still life Plants- Van Gogh's sunflowers</p> <p>Painting Skills</p> <p>Landscape-Van Gogh's Starry Night</p> <p>drawing skills pastels collage skills</p> <p>-I Know who Georgia O'keefe is and describe the content and feeling portrayed by the artist.</p> <p>-I can compare Georgia O'keeffe's art to Van Gogh and his Sunflower painting.</p>		<p>Artist focus - William Morris</p> <p>Printing skills - print on fabric, sketchbook, opinions, patterns - view & curtains</p>	
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<p>Design Technology</p>		<p>Food Technology Fruit salad / Smoothie Healthy Fruit salad/smoothie and serve in an appealing way, design & create own recipe, hygiene and chopping skills.</p>		<p>Structure and mechanism Moving picture with a wooden frame (wood glue) - (Neil Armstrong - astronauts)</p>		<p>Textiles Weaving a basket - link to science)</p> <p><u>Materials:</u> Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen).</p>
<p>Music (Charanga scheme)</p>	<p>Hey You. Listen and Appraise the song Hey You! and other Hip Hop songs. Play Instruments, improvise & compose with the Song</p>	<p>Rhythm in the way we walk</p> <ul style="list-style-type: none"> ● The Planets, Mars by Gustav Holst ● Tubular Bells by Mike Oldfield <p>Use instruments to create a percussion beat.</p> <p><u>Christmas</u></p>	<p>In the groove</p> <ul style="list-style-type: none"> ● How Blue Can You Get by B.B. King ● Let The Bright Seraphim by Handel ● Livin' La Vida Loca by Ricky Martin 	<p>Round and round</p> <p>Play tuned instruments musically;</p> <p>Listen with concentration and understanding to a range of live and recorded music;</p> <p>Experiment with, create, select and combine sounds</p>	<p>Your imagination</p> <p>Play tuned and untuned instruments musically;</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>	<p>Reflect, rewind and replay.</p> <p>play tuned and untuned instruments musically; Listen with concentration and understanding to a range of recorded music; Experiment with, create, select and combine sounds using the inter-related</p>



		concert. CCL Seasonal changes.	CCL PLants	using the interrelated dimensions of music CCL Neil Armstrong		dimensions of music. CCL Animals , habitats and climate
PSHEE Theme	Belonging	Keeping safe	Getting on and falling out	Money and work.	Healthy lifestyles and minds.	Healthy relationships and growing up
	What rules are; caring for others' needs; looking after the environment Roles of different people; families; feeling cared for	Recognising privacy; staying safe; seeking permission	How behaviour affects others; being polite and respectful	Strengths and interests; jobs in the community	Keeping healthy; food and exercise, hygiene routines; sun safety	Recognising what makes them unique and special; feelings; managing when things go wrong RSHE Growing and changing 1- Keeping Clean 2- Growing and Changing 3- Families and Care
Online safety	Self-image and identity	Privacy & security Copywrite & ownership	Online Bullying	Managing Information Online	Health, Well-being & Lifestyle	Online Relationships / Online Reputations



Personal development	I like the way I am	To join in	We do things in different ways	To understand that our bodies work in different ways.	I share the world with lots of people	To work together
British values	Rule of law	Democracy	Mutual respect	Individual liberty	Rule of law	Acceptance
Religious Education	1.1 Which books and stories are special?	1.5 Who brought messages about God?	1.2 How do we celebrate special occasions?	1.2 How do we celebrate special occasions? (Continued)	1.3 What does it mean to belong to a church or mosque?	1.4 How many why do we care for others?
Computing	Technology around us.	<i>Animation - Animated Character</i>	<i>Simple Algorithms (Daisy the Dinosaur)</i>	Pictograms - Information Technology	Robot Maze - Programming	Storyboards
PE	Football (Invasion Games) Handball (Invasion Games)	Gymnastics 1 (Artistic) Golf (Target Games)	Dance (Artistic) Volleyball (Net/Wall Activities)	Orienteering (O & A) Gymnastics 2 (Artistic)	Fitness (Fundamentals) Netball (Invasion Games)	Athletics - LC (Fundamentals) Rounders (Striking & Fielding)
Debating/Circle Time	Listening games	Best UK seasons	Imagination scenarios e.g. 'If I	Plants	UK countries, capitals and seas.	Meerkats cannot be pets



	Show & tell of toys		could go into space, I would...'			Animal games
Educational Visits, Visitors, Experiences	Local walks throughout year to observe seasonal changes. Nature garden - Signs of Autumn Litter picking - Looking after our environment	Local walks throughout year to observe seasonal changes. Nature garden - Signs of Autumn Local walk - Physical and Humans features of our area Eureka Trip	Local walks throughout year to observe seasonal changes. Nature garden - Signs of Spring	Local walks throughout year to observe seasonal changes. Nature garden - Signs of Spring Harlow Carr	Local walks throughout year to observe seasonal changes. Nature garden - Signs of Spring Oxenhope train journey	Local walks throughout year to observe seasonal changes. Nature garden - Signs of Spring

Read Write Inc – Grammar and Writing Overview

Red	Green		Purple	
The ditties include simple writing activities such as <i>complete a sentence and hold a sentence which provide an important bridge</i>	Book	Writing	Book	Writing
	On the bus	Simple sentences	Ken's cap	Letter
	My dog Ned	Thought bubbles	A bad fox	Commands



between writing of single words and whole sentences.		Six fish	Simple sentences	Big Blob and Baby Blob	Descriptive sentences
		The spell	Simple sentences	Tim and Tom	Balanced text
		Black Hat Bob	List	Tag	Questions and responses
		Tug, tug	Wanted poster	Elvis	Descriptive sentences
		Chips	Descriptive sentences	Flip Frog and the bug	Descriptive sentences
		The web	Descriptive sentences	Red Ken	Description
		Pip's pizza	Ingredients	Billy the Kid	Labels
		Stitch the Witch	Commands	In the bath	Balanced text
		We can all swim!	Descriptive sentences	Hens	Descriptions
		What am I?	Descriptive sentences	Puppets	Labels
Pink		Orange		Progression of groups working at the expected standard	
Book	Writing	Book	Writing		
Scruffy Ted	Descriptive sentences	Playday	Speech bubbles	Reception	Red ditty Green Purple
Tab the cat	Letter	I think I want to be a bee	Descriptive sentences		
In the sun	Postcard	A bad fright	Descriptive sentences		
The dressing up box	Questions and responses	Follow me!	Speech bubbles		
Tab's kitten	Descriptive sentences	Too much	Short narrative	Year 1	Pink Orange Yellow Blue Grey
Sanjay stays in bed	Commands	A good cook?	Descriptive sentences		
The greedy green gremlin	Descriptive sentences	Come on, Margo!	Thought bubbles		
In the night	Descriptive sentences	My sort of horse	Speech bubbles		
Snow	Speech bubbles	Haircuts	Recount		



So cool!	Letter	My best shirt	Letter	Year 2	Interventions based on assessments and phonics outcome.
Jay's clay pot	Instructions	Look out!	Speech bubbles		
Bats	Writing facts	Hunt the tortoise	Invitation		
		Jam tarts	Shopping list		
		Jim's house in 1874	Comparative description		

Read Write Inc – Grammar and Writing Overview

Yellow		
Book	Grammar	Writing
The duck chick	Verbs past tense	Writing in role
Off sick	Apostrophe (omission)	Sequenced narrative
Tom thumb	Capital letters	Poster
The gingerbread man	Past tense	Writing in role
Robin Hood	Prefix – un	Recount
Lost	Plural using suffixes -s-es	Letter
Do we have to keep it?	Conjunctions (and)	Email
Danny and the Bump-a-lump	Full stops Compound word	Short play



Grow your own radishes	Adjectives	Persuasive advert
The foolish Witch	Nouns	Writing in role
In the park	Statements Past tense	Leaflet
A mouse in the house	Questions, Exclamations, Commands & Statements	Instructions

Blue		
Book	Grammar	Writing
Barker	Noun phrases	Newspaper report
The poor goose	Verbs	In role – retelling
Hairy Fairy	Adjectives	Letter
King of the birds	Adverbs	Narrative
Our house	Noun phrases	Letter
The jar of oil	Present and past tense	Letter
Jade's party	Commas in a list	Invitation
Jellybean	Noun phrases Coordination	Poem
A box full of light	Apostrophe (omission)	Describing a journey
The hole in the hill	Adverbs – ly	Writing in role
On your bike	Commands	Instructions
At the seaside	Verbs	Persuasion

Grey		
Book	Grammar	Writing



Rex to the rescue	Co-ordination	Poster
The lion's paw	Progressive in past tense	In role - retelling
I dare you	Commands	Instructions
Looking after a hamster	Nouns	Writing a list
How silly!	Apostrophe (possessive)	Description
Wailing Winny's car boot sale	Progressive in present tense	Composing gift tags
Toad	Adverbs	Description
Andrew	Commands	Point of view
Dear vampire	Suffixes -ful - less	Recount
Vulture culture	Subordination - when , if, that	Fact file
A celebration of planet Zox	Adjectives	Recount
A very dangerous dinosaur	Present and past tense	Descriptions
The invisible clothes	Verbs	Interview
A job for Jordan	Commands & Statements	Instructions
A place in space: The moon	Noun phrases	Fact file