



Reception Long Term Planning 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Traditional Tales	Aspirations	Shopping	Under the Sea	Minibeasts	Farm and Wild Animals
<p>Literacy Also Includes daily WRI</p> <p>Writing opportunities are available in all areas of learning.</p> <p>Story storytelling area includes familiar texts and open-ended resources.</p>	Sequencing stories Predicting Wanted posters Commenting on stories Joining in with repeated refrains Acting out stories Sequencing Describing characters / main events	Initial sounds Predicting cvc words Non Fiction Commenting on stories Acting out stories Card writing	List writing Predicting Wanted posters Sequencing Labelling Character descriptions Acting out stories	Fact writing Predicting Labelling Character descriptions Writing phrases	Recount Predicting Sentence writing Story writing / mapping Creating fact sheets	Recount Predicting Diary writing Sentence writing Story writing / mapping Creating fact sheets
<p>Core texts</p>	Goldilocks and the Three Bears We're Going On A Bear Hunt The Three Little Pigs The Three Billy Goats Gruff	Mog and the V.E.T A superhero like you Christmas Stories Grendel's Wish	Tiger Who Came to Tea Handa's Surprise The gigantic turnip	Surprising sharks Splash, Anna Hibiscus How to find a fruit bat	Hungry Caterpillar What the ladybird heard Arrgh Spider!	Rosie's Walk Farmer Duck The Leopard's Drum Augustus and his smile



Every term we share stories at the end of the day. These stories then go into provision for children to access themselves. This helps the children to have favourite stories, learn new words and become confident story tellers. Every week the children get the opportunity to take a story home to share with their families. This encourages a love of reading for pleasure and provides opportunities for new conversations.

Songs and rhymes	Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers	Nativity songs I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song	Wind The Bobbin Up If You're Happy And You Know It Head, Shoulders, Knees And Toes	Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey	Out of the Ark - minibeasts	Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle Down in the Jungle Walking through the jungle Farmers in his Den
Key words	the to go I no into	he she we me be was	you they all are my her	said have like so do some come	were there little one	when out what
RolePlay	Goldilocks and the Three Bears House	Doctors	Supermarket	Under The Sea	Minibeast Lab	Jungle
Table Tops	Bear information station Dolls House Autumn Tray Number formation Autumn Self Portraits	Toothbrushing Police station Vets Fire station Numberblocks Post Office Winter tray	3D shapes Winter Tray Dinosaurs Information station -Shopping	Under the sea scene Addition fish Information station- sealife	Minibeasts, Tropical World, Information station. Doubling the spots on the ladybirds. Minibeasts	Farm Information station. Halving with farm animals.



Maths	<i>Match sort and compare</i> <i>Talk about measures and patterns</i> <i>It's Me 123</i> <i>Circles and triangles</i> <i>12345</i> <i>Shapes with 4 sides</i>		Alive in 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9 &10 Explore 3D shapes		To beyond 20 How many now Manipulate compose and decompose Sharing and grouping Visualise, build and map Make connections	
Understanding the World	Geography					
	Where do we live? Looking and our own houses and building around school (local warm) Map a journey from home to school <u>Weather:</u> <i>Snow</i>	Winter Changes in Winter. Changes in weather What do we wear in Winter?	Kenya - UK Identify similarities and differences between the UK and Africa.	Spring Changes in Spring. Changes in weather What do we wear in Spring? Nature garden - growing (<i>Physical/human features</i>) Nigeria/ Uk		Summer Changes in summer Exploring summer weather What do we wear / eat during summer? Maps Map reading / making



	<p><i>Hail</i> <i>Thunder</i> <i>Windy days</i> <i>Heavy rain</i> (on-going throughout the year)</p> <p>Structures- Building houses for the Three Little Pigs</p> <p>Autumn Changes in Autumn exploring autumn leaves and seeds.</p>			<p>Identify similarities and differences between the UK and Africa. Where do we find sand? Under the sea Who lives under the sea?</p>		<p>Draw a map of a farm Map of a zoo Farms/ farm animals</p>
History						
	<p>Our families Talking about a past event.</p>	<p>Remembrance day Different festivals:How are they celebrated? Bonfire Night Christmas Diwali Halloween</p> <p>People who help us Talking about a past event.</p>	<p>Chinese New Year Dinosaurs</p>	<p>Past and present Kings and Queens</p>		<p>Past and present - How have we changed?</p>
Science						
	<p>Autumn Exploring materials- Three pigs Houses</p>	<p>Winter Winter investigation Exploring ice</p>	<p>Living things and their habitats - Penguins</p>	<p>Living things and their habitats - Sea creatures Plants</p>	<p>Living things and their habitats - Minibeasts Lifecycle of a butterfly</p>	<p>Living things and their habitats - Farm / zoo animals</p>



	Constructing Building bridges (STEM) Funky fingers	Vets Our Bodies- Dental Hygiene Road Safety			Our bodies - healthy choices and hygiene	Adult and baby animals Ourselves Looking after ourselves during summer.
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<p>PSED</p>	<p>Settling in Class rules Family We are all different Handwashing</p>	<p>Fair and Unfair Sharing Dental Hygiene</p>	<p>Good friends Making friends Healthy Lifestyle Fruits and vegetables</p>	<p>Road Safety</p>	<p>Collaboration Personal Hygiene Handwashing Healthy Lifestyle Exercise</p>	<p>SRE Something that I can do now that I couldn't do before. Growing up and moving on (Transition)</p>
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Physical development

Gross Motor

This includes:

Weekly PE lessons

Daily access to the outdoor area, including climbing frames, balance beams, slides, trikes, balance bikes, pedal bikes, large construction materials, ball, bats, hoola hoops, sand and water equipment, gardening tools, a mud kitchen and mark making materials to help develop their large motor skills.

Hall

Negotiating space successfully, adjusting speed and changing direction. Balance.

Throwing and catching.

Balancing games

Moving their bodies in different ways.

Run safely, stop, start, squat and rise with control.

Fine motor (skills document)

Children take part in planned weekly fine motor activities to strengthen their fine motor skills and have access to a wide range of activities and resources in the provision to develop their fine motor skills and independence skills. Children should be able to: - use one handed tools and equipment such as scissors and glue sticks. - Use a comfortable grip with good control when holding pens and pencils - begin to show a preference for a dominant hand. - begin to show increasing independence as they get dressed and undressed, for example putting on coats and doing up zips.

Know and observe the effects of activity on their bodies (sweating, increased heart rate). Know how to wash and dry hands. Know that equipment and tools have to be used safely.

Understand the need for a variety in food (the food pyramid)

Know about the 5 different food groups

Know that you need at least 5 portions of fruit and vegetables a day.

Understand how good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Know about healthy and unhealthy foods. Know that you need daily exercise to keep fit and healthy.

Know that you need plenty of sleep to help your brain to learn.

Know about daily personal hygiene, washing, bathing, brushing teeth and hair.

understanding of the need for safety when tackling new challenges, and considers and manages some risks

Know the importance of good physical exercise, and talk about ways to keep healthy and safe.

Know how to manage your own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.



<p>Expressive Arts and Design</p>	<p>Learning how to use the painting and work-shop areas. Exploring the primary colours and colour mixing.</p> <p>Observational drawing – Tree</p> <p>Modelling- Create a cave for a Bear Create your own house</p> <p>Explore paint using a paint brush</p> <p>Mixing Paint an Autumn Tree - orange - yellow +red = orange</p> <p>Leonid Afremov (autumn)</p> <p>Painting Paint a self portrait Paint their own house</p> <p>Design Design a house for the Three little pigs</p> <p>Moulding - Shaping Mould a cave for a bear</p>	<p>Cutting skills Snowflakes Snowmen</p> <p>Painting</p> <p>Colour mixing</p> <p>Using different techniques Fireworks Remembrance poppies Night time pictures Starry night (Van Gogh) Snowmen Christmas tree Artist: Van Gogh</p> <p>Exploring transient art - rangoli patterns and Christmas cards</p> <p>Moulding / Shaping Using playdough to make Diwa lamps and</p> <p>Cutting- Uses cutters to cut out shapes in dough/ clay(Christmas biscuits)</p>	<p>Painting</p> <p>Experimenting with technique or colour. Paint a tiger (stripes)</p> <p>Colour mixing Yellow and blue to make different greens to represent apples, pears and grapes.</p> <p>Design / pattern Decorate a teapot Explore how to create stripes, spots and zig zags.</p> <p>Moulding and shaping Make a shape wand-pipe cleaners</p> <p>Drawing Pastel drawings - fruit Experiment with smudging</p> <p>Painting</p> <p>Colour and technique Fruit painting</p> <p>Moulding and shaping Chooses tools to create a desired shape, size, texture (Chinese new year dragon)</p>	<p>Painting</p> <p>Experimenting with technique and colour Paint what you did in the holidays. Focus on finer details. Monet spring pictures Paint Anna Hibiscus and yourself</p> <p>Watercolours Create a picture using watercolours picture-Rainforest Art – Lauren Tobia</p> <p>Observational Drawing Blossom tree Still life drawings of beach fruit</p> <p>Exploring materials Make a boat that doesn't sink</p> <p>Moulding and shaping Fruit (Use tools to add details)</p>	<p>Printing - Paint a symmetrical butterfly Ladybirds</p> <p>Observational drawing Caterpillars</p> <p>Exploring Materials Create your own minibeast garden (pastels, crayons, chalk)</p> <p>Cutting Make a butterfly</p> <p>Joining Chain caterpillar split pin / treasury tag caterpillar Make a spider</p> <p>Moulding and shaping Butterfly (Use tools / resources to add details)</p> <p>Rolling / circling- Snail</p>	<p>Drawing Maps Record your journey to school. Record the journey Rosie takes .</p> <p>Design Design a jacket for the farmer</p> <p>Painting</p> <p>Colours and technique Paint a farm animal.</p> <p>Drawing - Draw a simple map of a farm . field, sty and pond.</p> <p>Painting Paint a mane using fine and thick brushes.. Paint a jungle scene.</p> <p>Constructing / Exploring materials Make a cage for an animal</p> <p>Creating intricate shapes- Rolling- Giraffe / elephant</p>
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Music	Charanga: Me Listen to music from different cultures	Charanga: My Stories Listen to music from different cultures	Charanga: Everyone Listen to music from different cultures	Charanga: Our World Listen to music from different cultures	Charanga: Big Bear Funk Listen to music from different cultures	Charanga: Reflect, Rewind and Replay Listen to music from different cultures
Technology	Awesome Autumn - leaf labyrinth (Algorithms)	Winter warmers - scarves for snowman (Pattern-seeking) Springtime Junk Scarecrow (Problem solving)		Springtime Rabbit Run (Algorithms)	Busy bodies - Make a body (algorithms)	Summer fun - Journeys (Logic and algorithms) Busy bodies - Look how we grow (pattern seeking and logic)
Educational Visits, Visitors, Experiences		Visitors in school linked to topic			Tropical World	The Farm