



Year 1 Long Term Planning

Please note that only key national curriculum objectives have been identified and that further objectives can be found on the MTP.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Read, Write Inc to be taught all year.</p> <p>Year 1 age related expectations are that children should complete pink to grey levels by the end of year 1.</p>					
Cross-curricular writing opportunities	History recount	Who was Guy Fawkes? Fact file.	Weather report	Neil Armstrong Fact file. Fruit salad recipe	Animals report	Meerkats report Materials advertisement
Maths	Number and place value within 10 Addition and subtraction within 10	Number and place value within 20 Geometry: shape	Addition and subtraction within 20 Measurement : length and height	Number and place value within 50 Measurement: volume and weight	Multiplication and division Geometry: Position and direction	Number and place value within 100 Measurement : money Time
Cross-curricular maths links	Geography - Counting	Geography - patterns	History- Shapes, Keeping score Science – Counting in twos, fives & tens	Science- Measuring rainfall; using scales. PSHE- Money	Science- Measurement	Geography- position & direction, temperature scales



<p>Science</p>	<p>Ourselves</p> <p>Identify & find out basic parts of the human body and senses.</p>	<p>Seasonal changes</p> <p>Observe changes across the four seasons including weather and day length.</p>	<p>Plants</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p>	<p>Plants (continued)</p> <p>To identify and describe the basic structure of a variety of common flowering plants including trees.</p>	<p>Materials</p> <p>Identify every day materials.</p> <p>Describe, group & compare some simple physical properties.</p>	<p>Animals including Humans</p> <p>Identify common animals including fish, amphibians, reptiles, birds and mammals, and those that are carnivores, herbivores and omnivores.</p>
<p>History</p>		<p>Bonfire Night – Guy Fawkes</p> <p><i>Use stories & other sources to find out about a significant event beyond living memory and how it is represented.</i></p>		<p>Why was Neil Armstrong a very brave person?</p> <p><i>The lives of significant individuals in the past who have contributed to national and international achievements.</i></p> <p>To identify similarities / differences between periods & use wide vocabulary of everyday historical terms.</p>	<p>Why is the iPad more fun than Grandma and Grandad’s old toys?</p> <p><i>Changes within living memory.</i></p> <p>To be aware of the past, using common words & phrases relating to time.</p>	



<p>Geography</p>	<p>Where do I live?</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Use vocabulary to refer to key physical features</p>	<p>Where do I live? { continued}</p> <p>Use maps and use basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key physical and human features.</p>	<p>Where do the leaves go to in Winter?</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>			<p>Why can't a Meerkat live at the North Pole?</p> <p>Identify similarities and differences through human and physical geography.</p> <p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>
<p>Art</p>	<p>Self portraits: colour, lines & texture</p> <p>Picasso</p> <p>Clay faces 3D: Techniques & impress</p> <p>Happy/sad colours: Knows the relationship between colours and moods and feelings</p>	<p>William Morris; print on fabric, sketchbook, opinions, patterns - view & curtains</p>	<p>Van Gogh's sunflowers</p> <p>Weaving</p> <p>Collage</p>	<p>Van Gogh's Starry Night</p> <p>Pastels & drawing skills</p>		<p>Painting</p> <p>Hot/cold colours</p> <p>Collage</p>



<p>Design Technology</p>		<p>Autumn fruit salad; hygiene and chopping skills..</p>		<p>Spring fruit salad; serve in appealing way, design & create own recipe</p> <p>Split pin astronaut</p>	<p>Moving story books; mechanisms</p>	<p>Picture frames for a holiday pic (link art collage)</p> <p>experiment making a structure stronger & stiffer</p>
<p>Music (Charanga scheme)</p>	<p>Hey You.</p> <p>Listen and Appraise the song Hey You! and other Hip Hop songs.</p> <p>Play Instruments, improvise & compose with the Song</p>	<p>Rhythm in the way we walk</p> <ul style="list-style-type: none"> • The Planets, Mars by Gustav Holst • Tubular Bells by Mike Oldfield <p>Use instruments to create a percussion beat.</p> <p><u>Christmas concert.</u></p> <p>CCL Seasonal changes.</p>	<p>In the groove</p> <ul style="list-style-type: none"> • How Blue Can You Get by B.B. King • Let The Bright Seraphim by Handel • Livin' La Vida Loca by Ricky Martin <p>CCL PLants</p>	<p>Round and round</p> <p>Play tuned instruments musically;</p> <p>Listen with concentration and understanding to a range of live and recorded music;</p> <p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p>CCL Neil Armstrong</p>	<p>Your imagination</p> <p>Play tuned and untuned instruments musically;</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>CCL Old and new toys.</p>	<p>Reflect, rewind and replay.</p> <p>play tuned and untuned instruments musically; Listen with concentration and understanding to a range of recorded music; Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>CCL Animals , habitats and climate</p>



PSHE Topic & key Learning Challenge	Belonging What rules are; caring for others' needs; looking after the environment. Roles of different people; families; feeling cared for	Keeping safe Recognising privacy; staying safe; seeking permission	Getting along and falling out How behaviour affects others; being polite and respectful	Money and work Strengths and interests; jobs in the community	Healthy lifestyles and healthy mind Rationing time spent online Keeping healthy; food and exercise, hygiene routines; sun safety	Healthy relationships and growing up Recognising what makes them unique and special; feelings; managing when things go wrong
Online safety	Using computers at Farnham	Using computers at Farnham	Online actions to others Positive friendships, including online	How to report concerns	Rationing time spent online	Online relationships
British Values	Rule of law	Rule of Law	Mutual respect	Individual liberty	Rule of law	Acceptance



Religious Education	What is special to faith communities? Islam	What is special to faith communities? Christianity	Can you tell what somebody believes by what they look like? Islam	Can you tell what somebody believes by what they look like? Christianity	How does what believers do show what they believe? Islam	How does what believers do show what they believe? Christianity
Computing	Data Retrieving & Organising Link to Geography: camera skills & record sound	Algorithms & Programming: Beebot journey	Communicating: Word processing skills Use a keyboard.	Communicating: Word processing skills & emails Print a page from the internet. Recognise an email address, use @ & type email address	Algorithms & Programming: Instruct a programmable toy	Data Retrieving & Organising complete graph
PE	Games Master basic movements, balance and agility.	Dance Perform dances using simple movement patterns	Dance/Ball skills Master movements & co-ordination	Gymnastics Master movement, balance and agility	Games (Striking and fielding) Attacking and defending	Multiskills Participate in team games, develop skills & simple tactics
Debating/Circle Time	Listening games	Safety	Best UK seasons	Imagination scenarios e.g. 'If I could go into space, I would...'	Show & tell of toys	Meerkats cannot be pets Animal games
Educational Visits, Visitors, Experiences						



Read Write Inc – Grammar and Writing Overview

Red	Green		Purple	
<p>The ditties include simple writing activities such as <i>complete a sentence and hold a sentence</i> which provide an important bridge between writing of single words and whole sentences.</p>	Book	Writing	Book	Writing
	On the bus	Simple sentences	Ken's cap	Letter
	My dog Ned	Thought bubbles	A bad fox	Commands
	Six fish	Simple sentences	Big Blob and Baby Blob	Descriptive sentences
	The spell	Simple sentences	Tim and Tom	Balanced text
	Black Hat Bob	List	Tag	Questions and responses
	Tug, tug	Wanted poster	Elvis	Descriptive sentences
	Chips	Descriptive sentences	Flip Frog and the bug	Descriptive sentences



		The web	Descriptive sentences	Red Ken	Description
		Pip's pizza	Ingredients	Billy the Kid	Labels
		Stitch the Witch	Commands	In the bath	Balanced text
		We can all swim!	Descriptive sentences	Hens	Descriptions
		What am I?	Descriptive sentences	Puppets	Labels
Pink		Orange		Progression of groups working at the expected standard	
Book	Writing	Book	Writing		
Scruffy Ted	Descriptive sentences	Playday	Speech bubbles	Reception	Red ditty Green Purple
Tab the cat	Letter	I think I want to be a bee	Descriptive sentences		
In the sun	Postcard	A bad fright	Descriptive sentences		
The dressing up box	Questions and responses	Follow me!	Speech bubbles		
Tab's kitten	Descriptive sentences	Too much	Short narrative	Year 1	Pink Orange Yellow Blue Grey
Sanjay stays in bed	Commands	A good cook?	Descriptive sentences		
The greedy green gremlin	Descriptive sentences	Come on, Margo!	Thought bubbles		
In the night	Descriptive sentences	My sort of horse	Speech bubbles		
Snow	Speech bubbles	Haircuts	Recount		
So cool!	Letter	My best shirt	Letter	Year 2	Interventions based on assessments and phonics outcome.
Jay's clay pot	Instructions	Look out!	Speech bubbles		
Bats	Writing facts	Hunt the tortoise	Invitation		



		Jam tarts	Shopping list	
		Jim's house in 1874	Comparative description	

Read Write Inc – Grammar and Writing Overview

Yellow		
Book	Grammar	Writing
The duck chick	Verbs past tense	Writing in role
Off sick	Apostrophe (omission)	Sequenced narrative
Tom thumb	Capital letters	Poster
The gingerbread man	Past tense	Writing in role
Robin Hood	Prefix – un	Recount
Lost	Plural using suffixes -s-es	Letter
Do we have to keep it?	Conjunctions (and)	Email
Danny and the Bump-a-lump	Full stops Compound word	Short play



Grow your own radishes	Adjectives	Persuasive advert
The foolish Witch	Nouns	Writing in role
In the park	Statements Past tense	Leaflet
A mouse in the house	Questions, Exclamations, Commands & Statements	Instructions

Blue		
Book	Grammar	Writing
Barker	Noun phrases	Newspaper report
The poor goose	Verbs	In role – retelling
Hairy Fairy	Adjectives	Letter
King of the birds	Adverbs	Narrative
Our house	Noun phrases	Letter
The jar of oil	Present and past tense	Letter
Jade's party	Commas in a list	Invitation
Jellybean	Noun phrases Coordination	Poem
A box full of light	Apostrophe (omission)	Describing a journey
The hole in the hill	Adverbs – ly	Writing in role
On your bike	Commands	Instructions
At the seaside	Verbs	Persuasion



Grey		
Book	Grammar	Writing
Rex to the rescue	Co-ordination	Poster
The lion's paw	Progressive in past tense	In role - retelling
I dare you	Commands	Instructions
Looking after a hamster	Nouns	Writing a list
How silly!	Apostrophe (possessive)	Description
Wailing Winny's car boot sale	Progressive in present tense	Composing gift tags
Toad	Adverbs	Description
Andrew	Commands	Point of view
Dear vampire	Suffixes -ful - less	Recount
Vulture culture	Subordination - when , if, that	Fact file
A celebration of planet Zox	Adjectives	Recount
A very dangerous dinosaur	Present and past tense	Descriptions
The invisible clothes	Verbs	Interview
A job for Jordan	Commands & Statements	Instructions
A place in space: The moon	Noun phrases	Fact file

