



## **COVID-19 CATCH UP FUNDING**

### **What is Catch-Up Funding?**

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds. This funding includes a one-off universal £650 million catch up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

At Farnham we will make every effort to support disadvantaged pupils with their learning. For the purposes of this plan, the term disadvantaged goes beyond the Government's definition of those eligible for Free School Meals or Pupil Premium and includes those who may struggle to access remote education whilst not attending school (i.e. pupils facing difficult circumstances in the home environment of those with limited or no access to technology at home).

### **Funding Allocations**

School allocations will be calculated on a per pupil basis. Mainstream school will get £80 for each pupil in from reception to year 11 inclusive. Schools will get funding in 3 tranches – Autumn 2020, Early 2021 and Summer 2021.

### **Using Catch-Up Funding**

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in [actions for schools during the coronavirus outbreak](#).

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

The following plan outlines how the additional funding is spent to support pupils with missed learning (based on EEF recommendations) and builds on the key priorities set out the school development plan for this academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students.

### **Education Endowment Foundation Recommendations**

The EEF advises the following support strategies using a 3 tiered planning model to help balance approaches to improving teaching, targeted academic support and wider strategies:

#### **1. TEACHING**

- High quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning
- Focusing on professional development

#### **2. TARGETED ACADEMIC SUPPORT**

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring
- Planning for pupils with Special Educational Needs and Disabilities (SEND)

#### **3. WIDER STRATEGIES**

- Supporting pupils' social, emotional and behavioural needs
- Planning carefully for adopting a SEL curriculum
- Communicating with and supporting parents
- Supporting parents with pupils of different ages
- Successful implementation in challenging times

## Farnham Catch-Up Plan

<b>Academic Year</b>	2020-2021	<b>Pupils on Roll</b>	416 pupils	<b>Catch-Up budget (Lost Learning grant)</b>	<b><u>£33, 280</u></b>
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1. TEACHING					
Desired Outcome	Action	Expected impact	Cost	Staff Lead	Review date
To provide a primary-aged IT platform (in addition to Google classrooms) containing a range of age-appropriate software tools for writing, drawing, coding etc and enable pupils to access a range of '2Dos' tasks set by their teacher supplement learning and to increase pupil engagement with remote education.	1.Purchase IT package ( <b>Purple Mash</b> ) for online remote education (in addition to using Google Classroom).	Pupils will receive a broad and balanced remote curriculum as they will have a range of activities available for all subjects to consolidate learning.	Annual cost £1140	SLT	July 21
To allow pupils to access remote education through printed materials to practise skills and consolidate learning.	Purchase CGP study guides for Reading and Maths and Phonics Practice books  Home Learning packs compiled and photocopied for every pupil by teachers relating to specific learning intentions for each year group and for individuals who are accessing remote through this method only (ie not through online	Pupils who are unable to access online remote education or have shared devices or where families want to limit screen time can still access learning. Parents are supported in facilitating pupils' learning at home.  Pupils' learning will align to the curriculum taught in school as much as possible.	£1010.00	SLT	

	platforms such as Google classrooms or Purple mash).				
To ensure pupils have access to writing materials to record learning being carried out at home.	Purchase stationery and Maths and English exercise books to support home learning.	Pupils' work in the maths and English exercise books will support teacher assessment and allow them to plan the next steps. Pupils take pride in the work they do at home	£1000.00	Admin	
To identify gaps in maths and English to inform teachers' planning and deliver personalised interventions to address the gaps identified.	Purchase NFER assessment resources to support diagnostic assessments in Reading and Writing.	Pupils reach age-related expectations by the end of the academic year and make progress from their starting point as identified by the baseline assessments and end of year assessments.	£2000.00	SLT	

## 2. TARGETED ACADEMIC SUPPORT

Desired Outcome	Action	Expected impact	Cost	Staff Lead	Review date
To timetable and deliver targeted small group interventions to address identified areas of learning in reading, writing and maths.	Organise tuition through employment of additional teachers and teaching assistants	Accelerated pupil progress to close gaps due to missed learning and ensure pupils reach their age related expectations or individual goals.	£19,820.00	SLT	July 2021
To ensure all staff are trained with RWInc to deliver phonic intervention for targeted pupils	Subject Leader released to monitor the quality of RWInc sessions from Reception to	Accelerated progress in reading and phonics	£350.00	English Leader	Every half term July 2021

	year 6 and provide bespoke CPD for staff				
To ensure SEND pupils continue to work to their full potential	Personalised learning for SEND pupils in school or at home – purchase additional resources as needed	SEND pupils make good progress	£200.00	SENDCO	July 21
To provide 4:1 tutoring sessions afterschool for 10 weeks for English and Math in Year 2-6	Complete assessments to identify pupils, inform planning and contact parents. Timetabled interventions in place.	Accelerated pupil progress to close gaps due to missed learning and ensure pupils reach their age related expectations or individual goals.	£7,260.00	HT	July 21

### 3. WIDER STRATEGIES

Desired Outcome	Action	Expected impact	Cost	Staff Lead	Review date
To deliver a planned, coherent and well-sequenced curriculum where learning at home and school is aligned as much as possible.	INSET – focus on subject leadership and remote education (Google classroom CPD sessions)	Pupils receive a broad, balanced and ambitious curriculum.	£500.00	SLT IT leader	Half termly July 2021