

## Year 5 & 6 Music at Home

Try these fun music activities at home. Cross off each square when you have completed the task.

<p>Sing and dance along to your favourite songs</p>	<p>These shape can be used to create your own rhythm patterns</p> 	<p>Practise your drumming skills by creating rhythms using the shapes . Use the back of a chair, plastic tub or carpet with wooden spoons. (Don't forget to ask parents first.)</p>	<p>Make an instrument out of items in your house</p>	<p>Create a piece of music and perform it to others, using a homemade instrument or music app</p>
<p>Play the game <b>Don't clap this one back!</b></p>	<p>Listen to 15 mins of classical music or watch a video on <a href="https://bbc.co.uk/teach/ten-pieces">bbc.co.uk/teach/ten-pieces</a></p>	<p>Learn a new song (maybe try the "Out of the Ark @home" channel on Youtube)</p>	<p>Play on a Music app on your device.</p>	<p>Practise an instrument.</p>
<p>Research facts about different elements of music. Write a music quiz and play it with your family.</p>	<p>Learn some beat-boxing or rapping skills. <a href="https://beatboxingforkids.fun/">https://beatboxingforkids.fun/</a></p>	<p>Try singing some Karaoke with your family from Youtube.</p>	<p>Write your own song or rap about an issue you care about.</p>	<p>Join in or make up your own dance / exercise routine.</p>
<p>Sing in the shower or bath. Why does your voice sound different?</p>	<p>Learn a new clapping game/song. Your grown-up might know some from when they were at school!</p>	<p>Sing a song you learned at school And perform it to another family member. Add actions too.</p>	<p>Watch a musical film or create a playlist of your favourite songs to sing along with.</p>	<p>Bounce a ball, play catch or skip to the pulse of the music.</p>
<p>Fill a bottle with water. Gently blow over the top to make a sound. Experiment with different water levels.</p>	<p>Challenge another person to see who knows the most musical words. These can be instruments, loud, quiet etc.</p>	<p>Take a virtual tour around the <b>Musical Instrument Museum</b> <a href="https://www.google.com/maps/@33.6672437,-111.9785815,2a,75y,359.45h,90t/data=!3m7!1e1!3m5!1snsrDQK0AlDsebDvYaX8eiQ!2e0!3e5!7!1331218!6656">https://www.google.com/maps/@33.6672437,-111.9785815,2a,75y,359.45h,90t/data=!3m7!1e1!3m5!1snsrDQK0AlDsebDvYaX8eiQ!2e0!3e5!7!1331218!6656</a></p>	<p>Sing a song about your most recent class topic to remember the facts.</p>	<p><b>Pitch, dynamics, tempo, duration, texture.</b> Illustrate the meaning of these words by designing some flash cards.</p>
<p>Try these tongue twisters. Luke Luck likes lakes Luke's ducks like lakes. Bad money, bad bunny. Each Easter Eddie eats eighty Easter Eggs.</p>	<p>Join in with <b>Body Beats</b> <a href="https://www.youtube.com/watch?v=j4mZhv9HS-g&amp;feature=youtu.be">https://www.youtube.com/watch?v=j4mZhv9HS-g&amp;feature=youtu.be</a></p>	<p>Impress someone by singing a song in a different language which is not your own. <a href="https://www.bbc.co.uk/teach/school-radio/primary-school-songs-mfl-primary-spanish/zmyd92p">https://www.bbc.co.uk/teach/school-radio/primary-school-songs-mfl-primary-spanish/zmyd92p</a> (Spanish)</p>	<p>Listen to a new genre of music you haven't heard before. (jazz, gospel, blues, grime, reggae, classical)</p>	<p>Revise your instrument families and explore how brass, woodwind, strings and percussion sounds are made from the <i>house of sound</i>. <a href="https://www.bbc.co.uk/teach/class-clips-video/music-science-ks2-house-of-sound/zncr7nb">https://www.bbc.co.uk/teach/class-clips-video/music-science-ks2-house-of-sound/zncr7nb</a></p>

