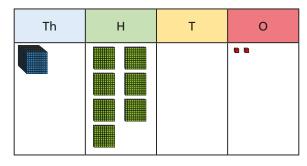
Subtract two 4-digit numbers – more than one exchange



Kim has made a number using base 10



- a) Subtract 8 from Kim's number.
- **b)** Explain the method you used.
- c) Subtract 20 from Kim's number.
- d) Subtract 900 from Kim's number.
- **e)** Work out the subtractions.

2 Use the place value chart to work out the subtractions.

Н	Т	0	
100 100	10 10 10 10 10 10	1 1	

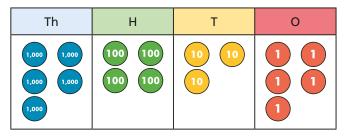
- **a)** 564 354
- **b)** 564 355
- **c)** 564 365

Look at your calculations in parts a), b) and c).

What is the same? What is different?



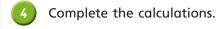
3 Use the place value chart to work out the subtractions.



- a) 5,435 2,036
- **b)** 5,436 2,036
- c) 5,437 2,036

Look at your calculations in parts a), b) and c).

What is the same? What is different?





	Th	Н	Т	0
	7	1	0	2
_		3	9	8

b)		Th	Н	Т	0	
		5	6	3	4	
	_	2	7	4	5	

1)		Th	Н	T	0	
		5	0	0	0	
	-	1	7	3	3	

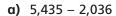


Subtract two 4-digit numbers – more than one exchange



Use the place value chart to work out the subtractions.

Th	Н	Т	О	
1,000 1,000	100 100	10 10	1 1 1	



Look at your calculations in parts a), b) and c).

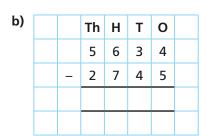
What is the same? What is different?

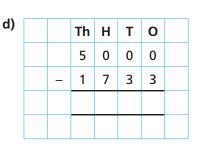


Complete the calculations.

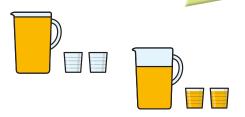
a)		Th	Н	Т	0	
		7	3	2	5	
	_	2	4	0	6	

c)		Th	Н	Т	0	
		7	1	0	2	
	-		3	9	8	





A jug contains 1,500 ml of juice.
The juice is poured into 2 glasses.
Each glass holds 258 ml of juice.
How much juice is left in the jug?



6 Work out the missing digits.

a)		Th	Н	Т	0	
		7			4	
	-	1	2	3		
			9	5	8	

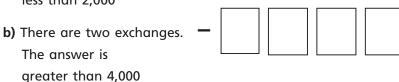
b)		Th	Н	T	0	
		4	0		3	
	-			3	8	
			8	4		

Arrange all the digit cards to make a possible subtraction for each description.



a) There are two exchanges.

The answer is
less than 2,000



c) There are three exchanges.

