



# Farnham Primary School

## Writing

### Intent

At Farnham, it is our intent to help our children develop into articulate and imaginative communicators, who are well-equipped with the basic skills they need to become life-long learners; English learning is key in this. We aim to ensure all of our children develop a genuine love of language and the written word, through a text-based approach; this links closely to the way we teach reading, as the text that we use in writing lessons, are carefully selected to encourage imaginative and meaningful writing opportunities.

### Implementation

We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year-by-year and sequenced appropriately to maximise learning for all children.

When planning, teachers use ‘Power of Reading’ texts to ignite creativity, enjoyment and excitement in our English lessons. This allows us to empower teachers and children with the knowledge to:

- Understand the role reading plays in developing writers and the value of being immersed in quality literature.
- Provide a range of meaningful opportunities to write for real purposes and audiences and to respond to writing as a reader.
- Develop an understanding of the craft of writing by engaging with professional authors and their processes.
- Understand and model the processes of writing authentically.
- Use creative teaching approaches that build imagination and give time for oral rehearsal.
- Ensure the teaching of phonics, grammar and spelling is embedded in context.

We aim to develop children’s ability to produce well-structured, detailed writing in which the meaning is clear and which engages the interest of the audience. Teachers clearly model writing skills and document the learning journey through consistent working walls; guided writing sessions are used to target specific needs of both groups and individuals.

Children have opportunities to write at length, in extended, independent writing sessions at the end of a unit of work – applying their taught skills to an unsupported piece of writing. As well as reading a wide variety of genres, children are given frequent opportunities to develop their skills in writing in different genres. Through covering one text per term in depth, children are given the opportunity to put their writing skills into practice through two pieces of extended writing per term: one fiction and one non-fiction.

To celebrate the achievements of our writers, each teacher selects a ‘writing hero’ each month. This work is then showcased outside of the classroom and collated in a whole school writing portfolio. We also invite authors to school to celebrate their own achievements and to inspire our young writers.