



Farnham Primary School

RE

Intent

At Farnham the intent of our RE curriculum is to inspire young minds to learn about themselves and others. By providing an RE curriculum that deepens knowledge but yet challenges and develops critical thinking, to prepare our children for the future. The knowledge and understanding of others is very powerful especially in today's multicultural society. Through learning about a variety of religions, our children will become respectful of others and nurture the skill of empathy. These values are crucial to eliminate prejudice and hatred of others. Knowledge also allows our children to understand how religion impacts on different individuals and communities and how they live. At Farnham, we believe that it is important to use what we already know to reflect and analyse our own journey and experiences in life. Children are provided with many opportunities to share their personal experiences and are equipped with the skills to answer challenging questions which may arise. The key questions in the RE syllabus taught at Farnham allow for the deepening of knowledge, expression of views and reflection into our own lives.

Implementation

Scheme of work: At Farnham, we follow the Bradford Agreed Syllabus and plan accordingly in order to support this.

Teaching: RE is taught for at least 1 hour per week which allows pupils to continually make links and build upon them week after week. Throughout their time at Farnham, our pupils will learn about 6 key religions; Christianity, Islam, Judaism, Hinduism, Sikhism and Buddhism.

Resources and visits: High quality resources, artefacts and educational visits spark interest and provide an insight into the religions taught. Questions then stem from the use of the resources and visits, providing an opportunity for children to deepen their knowledge and understanding.

Our Educational Visits;

Year 1 - Imaan visits school

Year 2 - Church

Year 3 - Synagogue

Year 4 - Hindu Temple

Year 5 - Gurdwara

Year 6 - Buddhist Temple

