

Pupil Premium Strategy from September 2020 to July 2021 - intended use for academic year 2020-2021

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The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Schools are funded a Pupil Premium for children who have been:

- registered for a free school meal (FSM) at any point during the last 6 years
- children who are looked after by the local authority
- have been adopted from care
- or children whose parents are in the armed forces

1. Our school's pupil premium grant allocation amount

Allocation	Amount per pupil	Pupil numbers	Total amount
 Pupil premium Reception to Y6 - registered for a free school meal (FSM) at any point during the last 6 	£1,345 per pupil	101 PP pupils	£138,190
 Pupil premium allocation for children who are looked after by the local authority Pupil premium allocation for children who have been adopted from care Pupil premium allocation for children whose parents are in the armed forces 	(£2,345 per pupil for pupils looked after by the Local Authority or adopted from care)	1 LAC	

2. A summary of the main barriers to educational achievement faced by eligible pupils at our school

Farnham Primary School is set in an inner city ward in Bradford. There are many social and economic challenges that our community face. Some of these challenges have an impact upon educational achievement; the pupil premium grant helps us to remove some of these barriers and raise attainment.

These are the barriers for some of our families:

- Low levels of education and educational aspirations amongst families
- Low levels of communication and language development and lack of relevant play skills and experiences on entering nursery

- Lack of wider life experiences outside of the home and school
- Complex family circumstances leading to poor routines and organisation in the home
- Poor social and emotional health and poor nutrition

3. How we will spend the pupil premium to overcome those barriers and the reasons for that approach

<u>Strategies</u>	Evidence of impact – success criteria	
Following the closure of school from March to June 2020, funding for disadvantaged pupils, alongside the 'catch-up' funding allocated September 2020 to July 2021, has enabled school to enhance staffing allowing for daily teaching to target groups by experienced leaders in school in Y3 to Y6. This support is focussed on English and maths.		
 Newly Appointed Learning Mentor to work with targeted families to improve attendance and the quality of school experience and enjoyment through both academic and pastoral work. The attendance team to work alongside BCL (percentage of cost) targeting pupil premium families with daily home visits and welfare checks for non-attending pupils. Pastoral support officer to coordinate (% of cost) 	 Increased number of targeted pupils attending school regularly with attendance at least 96% Improved monitoring of wellbeing and targeted SEMH support for PP pupils. 	
 3. Deputy and Assistant Headteachers (% of SLT costs) to deliver 1-1, 1-3 and 1-6 tuition sessions before and after school throughout the academic year. Target Year Groups: Y1 and Y2 Phonics Y2 Reading, Writing and Maths Y4 Times Tables Y6 End of KS2 Tests 	 % of PP pupils at ARE in Y5 and Y6 is at least in line with non PP % of pupils at ARE in 2021 in Y4 in Reading and Maths at least meets the % at ARE for these cohorts in 2018. 	
 After school Booster classes weekly for Y6 groups provided by three Y6 teachers and DHT / AHTs (% of staffing costs used) 	 Increased number of pupils at age related expectations and Greater Depth in 2021 in Y6 % of PP pupils at ARE in Y5 and Y6 is at least in line with non PP 	

Other costs – not staffing	
5. A percentage of pupil premium funding has been allocated to the new ICT infrastructure to support home learning	All PP pupils will have supported access to home learning
6. Educational non-residential visits which are linked to the curriculum which are heavily subsidised (40% PP and 60 % direct revenue) to provide wider life experiences and to enhance the curriculum	 100% of PP pupils attend each visit and complete tasks related to the visit successfully in the classroom

7. Necessity clothing allowance (116 pupils) cost of 2 free sweatshirts per child to support families in getting their children ready for school.	All eligible pupils receive sweatshirts - 101 pupils were eligible last year – all contacted by the pastoral Team and came to collect their sweatshirts in September 2020
8. Study Guides and other home learning catch up equipment provided for all PP pupils each term.	All pupils have access to home learning and practise materials
9. Staff CPD to support interventions with PP pupils i.e. Neli, RWinc 1-1 tutoring, mental health and wellbeing.	• Gap narrowed between achievement of PP and non PP pupils; PP pupils receive additional support for mental health and wellbeing.
Total of other costs - £25,500	
Total of staffing and other costs - £138,000	

The evidence used to write each success criteria is available in the following documents-

- July 2021 attainment summary by year groups and by groups
- ASP Analysing School Performance 2021
- Arbor report for behaviour incidents analysed by PP and non PP pupils

4. How we will measure the effect of the pupil premium

See success criteria listed against each strategy

5. The date of the next review of our school's pupil premium strategy September 2021