



Farnham Primary School

Oracy

Intent

At Farnham, it is our intent to provide a foundation for the development of oracy skills from debate to poetry and verbal feedback to talk for presentational purposes.

Our oracy curriculum will enable children to:

- Speak with confidence, clarity and eloquence;
- Recognise the importance of listening in conjunction with speaking,
- Be confident in the value of their own opinions and to be able to express and justify them to others;
- Adapt their use of language for a range of different purposes and audiences,
- Sustain a logical argument, question, reason and respond to others appropriately;
- Concentrate, interpret and respond appropriately to a wide range of immersive experiences;
- Be open-minded, to respect the contribution of others and to take account of their views;
- Share their learning in an engaging, informative way through presentations, recitals, drama, poetry and debate.

Implementation

By embedding oracy in all aspects of the school's culture, and weaving it through the curriculum with our verbal feedback policy, children are able to respond to high expectations and explicit teaching and modelling of speaking and listening.

- Teachers across the school have received training in: Elklan, Blank Questioning, Black Sheep resources and Voice 21.
- We discreetly teach the four strands of oracy: linguistic, physical, cognitive and social and emotional strand in timetabled debating/circle time sessions.
- Teachers plan opportunities for purposeful talk, from confident speeches in KS2 to children learning how to turn take in EYFS.
- Our classrooms are rich in talk, from effective questioning to constructive peer discussions and teachers use talk to develop and encourage critical thinking.
- Blank Questioning is used to help children when discussing the purpose of questions e.g. Level 1 (naming), Level 2 (describing), Level 3 (summarising) and Level 4 (justifying).
- Pupil voice- At Farnham, we have a weekly school council meeting (Y1-Y6). Teachers & SLT and other members of the school community regularly attend meetings to listen, respect and act upon the views of the children.
- B.A.D questioning is used to promote deeper levels of understanding both in written and verbal form.
- We are developing a debating society to provide weekly opportunities for children to meet on a weekly basis.
- Our children participate in external events to promote speaking and listening including the Bradford Rotarian annual 'Youth Speaks' competition.

