



Farnham Primary School

History

Intent

At Farnham, it is our intention that all our pupils become enthusiastic History detectives who explore the past in exciting and challenging ways. History is taught primarily through a topic-based approach and gives pupils a chance to explore a wide range of sources from which the past may come alive. History provides children with the opportunities to extend their skills through information finding, analysis, synthesis, evaluation and communication contributions. These skills do not only enrich their understanding of History, but in the cross-curricular activities which are essential in our broad and balanced curriculum.

Implementation

History is planned and delivered in each year group in line with the National Curriculum and the Understanding the World strands of the Early Years Foundation stage curriculum. We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children.

Each area of history is presented as a challenge question and pupils are taught:

Chronological understanding

- To develop chronologically secure knowledge of history.
- Establish clear narratives within and across periods studied.

Knowledge and understanding of events, people and changes in the past

- To note connections, contrasts and trends over time.
- To develop the appropriate use of historical terms.
- To regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

Historical Enquiry

- To understand how knowledge of the past is constructed from a range of sources.
- To construct informed responses by selecting and organising relevant historical information.
- To understand that different versions of the past may exist, giving some reasons for this.

The teaching of heritage is concurrent to the exploration of history to offer wider opportunities to develop a deeper understanding of where children live, and how this becomes a part of their identity. This is important in helping children develop a sense of pride and to understand how their local heritage relates to the history and identity of our country. We have worked closely with Historic England, who have supported many of our local history projects including our visit to Howarth, to learn about the Bronte family and our study of local war memorials in Bradford.

