



# Farnham Primary School

## Handwriting

### Intent

At Farnham, it is our intent that all children acquire a fluent, joined and legible handwriting style to meet the requirements set out in the National Curriculum.

### Implementation

#### Handwriting in Foundation Stage & Key Stage 1

For our children to eventually acquire a legible, fluent and fast handwriting style, they will be encouraged to develop early skills including:

- A good gross and fine motor control;
- A recognition of pattern;
- A language to talk about shapes and movements.

The patterns to form writing, will be taught through meaningful experiences including:

- Sky writing with both hands,
- Letter patterns in the sand tray,
- Using a variety of writing equipment e.g. pens, felt tips, crayons,
- Tracing over letters,
- Large movements making curves, zig zags with ribbons on string.

Children are supervised when they are practising handwriting until letter formation is secure. The teaching of daily phonics and handwriting are linked as this is the basis to emergent writing. Children are encouraged to think about the letter shapes and sounds together.

#### Handwriting in Key Stage 2

Throughout Years 3, 4, 5 and 6, children are encouraged to refine their handwriting skills to produce a fluent and legible script. They begin to develop their own style and use handwriting books for regular weekly practice. Children who are struggling are identified for more regular 1:1 support to develop this. Once children successfully acquire legible handwriting, they will be then given a pen to write with.

Handwriting is supported by the letter join scheme in which children are taught to write using precursive letters which is then joined once the child can correctly form each letter. Teachers are required to model in a legible and cursive handwriting style when demonstrating writing, including written feedback.

