

Definitions of SEND terms	
Quality first teaching	This is the first step when identifying individual needs. Where teachers feel there is a gap and additional resources or support may be provided in the classroom in order to support your child's progress. If you think your child has an additional need in the first instance please make an appointment to talk to your child's class teacher where you will be able to discuss your concerns.
SEND School Support (SSS)	This stage is when children will access additional support and targeted interventions in order to help them continue to make progress.
SEND School Support Plus (SSS+)	Children working at this stage will access to a greater number of interventions. This may be done in small groups or as 1 to 1. These children will have an individual provision plan which is adapted to ensure they are still able to make progress and be successful at school.
Education Health and care plan (EHCP)	Children who have an EHCP usually have a greater level of SEND. It is recognised by professionals that they need a greater level of support in order to continue to be successful in mainstream school. Some children who have an EHCP may have someone working with them to support them but this depends on the level of need.
Education Health and care plan + (EHCP+)	Children with an EHCP+ are often working in a more specialist provision as their needs can usually be met by specialist trained teachers.